

High Wycombe Church of England School



POLICY: **HOME LEARNING POLICY**

COMMITTEE: **CURRICULUM**

**MEMBER OF STAFF
RESPONSIBLE:** **SLT**

GOVERNOR RESPONSIBLE: **CURRICULUM CHAIR**

WRITTEN BY AND DATE: **SLT 2020**

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HOME LEARNING POLICY

'Be Strong and Courageous'

1. Introduction

This policy outlines the provision of home learning for pupils in Reception through to Year 6 at High Wycombe C of E School. It applies in circumstances where pupils are unable to attend school such as:

- Long-term sickness
- School refusal
- Scheduled authorised leave of absence

The purpose of this policy is to ensure that all pupils continue to receive a high-quality education and remain engaged with the school curriculum, even when learning at home.

2. Aims

The aims of this policy are to:

- Provide continuity of education during periods of absence.
- Support pupils in accessing a curriculum that mirrors, where possible, the learning taking place in school.
- Make effective use of online learning platforms and other resources.
- Support families in establishing routines and providing appropriate resources for home learning.

3. Scope

This policy applies to all pupils of High Wycombe C of E School from Reception to Year 6, where absence from school has been agreed and authorised.

4. Provision of Home Learning

General Principles

- Home learning will, wherever possible, reflect the curriculum being delivered in school.
- Practical subjects such as Physical Education and Art may not be replicated in full at home due to limitations in resources and equipment.
- Provision will be adapted according to the nature of the absence (long-term, short-term, or planned).

Online Platforms

The following platforms will form a core part of home learning:

- **Spelling Shed** – to support spelling practice
- **Mathletics, Mathseeds** – to support mathematics learning and consolidation
- **Times Tables Rock Stars** – to develop multiplication and division fluency
- **MyOn** - Year 2-6 digital reading books
- **Oxford Owl** – Reception and Year 1 digital reading books

Teachers will supplement these with additional digital or paper-based resources.

Paper-Based Learning

For short-term absences or where online access is not possible, paper-based learning packs will be provided.

Long-Term Absence

- Where a pupil is absent for an extended period due to illness or other authorised/ unauthorised reasons, the school will provide structured home learning.
- In consultation with parents/carers, laptops may be loaned to ensure access to online learning.
- Learning will focus on core subjects, with adaptations made in line with medical or wellbeing needs.

School Refusal

- Home learning will be provided to maintain continuity of education while reintegration is planned and supported.
- Provision will initially focus on English, Mathematics and Reading, with gradual reintroduction of foundation subjects as appropriate.
- The school will work in partnership with parents/carers and, where relevant, external agencies.

Authorised Leave of Absence

- Where families provide advance notice of absence, teachers will prepare work that reflects, where feasible, classroom learning.
- Certain subjects, such as PE and Art, may not be replicated at home.

5. Roles and Responsibilities

Teachers

- Prepare and provide home learning resources in advance where notice of absence is given.
- Ensure that home learning reflects, as far as possible, the curriculum taught in school.
- Monitor engagement with online learning platforms.
- Regular phone calls from the teacher to the pupil and parent to complete a welfare check (once a week) to be recorded on CPOMS.

Parents/Carers

- Support their child in completing home learning tasks.
- Ensure access to online platforms where possible, or request paper-based alternatives if required.
- Communicate with school regarding any difficulties in accessing or completing home learning.

Pupils

- Engage fully with home learning tasks provided.
- Complete assignments to the best of their ability.
- Make use of online platforms consistently and responsibly.

6. Access to Resources

- In cases of long-term absence, and where no suitable device is available at home, the school may loan a laptop to enable access to digital resources.
- Paper-based packs will be provided where digital access is not possible or for short-term absences.

7. Adverse Weather (Including Snow)

In the event of adverse weather conditions, such as snow, ice, or severe storms, which may prevent some or all pupils from attending school, the school will take reasonable steps to ensure continuity of learning.

Where possible, home learning activities will be provided to support pupils' ongoing education during periods of temporary school closure or reduced attendance.

Families will be informed of any school closure or changes to provision through the school's usual communication channels.

8. Equality and Inclusion

The school is committed to ensuring that all pupils have equal access to education. Reasonable adjustments will be made to support pupils with additional needs, including those with SEND, EAL, or specific medical requirements.

9. Monitoring and Review

- Teachers will monitor pupil engagement with online platforms and submission of work.
- The Senior Leadership Team will oversee implementation of this policy and ensure consistency of practice.
- This policy will be reviewed annually or sooner if required, to reflect changes in statutory guidance or available technology.