

**Welcome to
Lower Key Stage 2!**

STAFFING



Class Teachers:

Year 3 – Mr Biddle

Year 4 – Miss Collins

PPA / SLT Cover Teachers:

Mrs Wells & Mr Burgin

Learning Support Assistants:

Miss Whyte

Mr Costello

Mrs Bergmen

Miss Allen

Mrs Salgia

Mrs Allan

OUR CHRISTIAN VISION

We are a loving, inclusive school community with a Christian ethos that enables all to be **independent, confident, resilient** learners, **respectful** within the school and the wider world, encouraging all to flourish

Be strong and courageous: do not be afraid or discouraged for the Lord your God is with you wherever you go (Joshua 1:9) NLT



OUR VISION CH.

MOTIVATED MEERKAT



HOPE

INDEPENDENT IGUANA



PEACE

TEAMWORK TERMITE



RESPECT

CURIOUS CAT



COMPASSION

BOUNCE-BACK BADGER



FORGIVENESS

REFLECTIVE ROOSTER



THANKFULNESS

OUR SCHOOL IMPROVEMENT PLAN 2026-2027

Focus areas

- Optimise curriculum progression and pupil retention
 - Improve outcomes in Maths – manipulatives, focused maths starters, targeted interventions
- Develop Peer Mentoring Programme – improve pupil wellbeing and relationships
 - Restorative principles – develop whole school approach to conflict resolution
 - Outdoor Learning in EYFS

KEY STAGE FOCUS AND EXPECTATIONS



- Uniform
- Homework
- Behaviour
- **Children come into school wearing their PE kit:**
 - Year 3 - Tuesday and Thursday
 - Year 4 - Wednesday
- Independence
- Reading journals and reading for pleasure
- Punctual start at 8.45
- Extending writing and improving editing skills.
- Handwriting

OUR GOOD BEHAVIOUR POLICY

YELLOW

Calling out or talking
Incorrect uniform
No homework
Pushing through doors
Running in the corridor
Being out of the seat at the wrong time
Talking when coming in to class from break/lunch
Not lining up in silence
Going into school without permission



- 1) Verbal warning.
- 2) For each yellow: 5-minute reflection (in class/break/lunch or on bench in playground).

Yellow behaviour three times in a day will be treated as an orange.

Teachers must complete the 'Behaviour Tracking Sheet.'

ORANGE

Not being respectful during prayers
Lack of respect
Minor physical incidents
Answering back
Name-calling
Leaving the school, class or playground without permission
Breaking playground Rules



- 1) 10-minute work in partner class or on bench in playground and complete a 10-minute reflection sheet during break/lunch.
- 2) If orange behavior persists, 30-minute work in partner class and complete a 10-minute reflection sheet during break/lunch.

Orange behaviour three times in a day will be treated as a red.

Parents and KS lead informed.

Teachers must complete the 'Behaviour Tracking Sheet.'

RED

Major physical incidents
Vandalism of property
Discrimination
Verbal abuse
Stealing
Racist comments
Sexually inappropriate comments, gestures or behaviour
Bullying (physical or mental)
Direct defiance of any adult e.g. refusal to do as asked
Swearing at an adult or child
Online abuse



Out of class for 1 day.

Parents and SLT informed.

Teachers must complete the 'Behaviour Tracking Sheet.'

EQUIPMENT

- Pencils
- Glue stick
- Colouring pencils
- Scissors
- 30cm ruler
- Pencil sharpener
- White board pen
- Black handwriting pen (not biro)
- A suitable sized pencil case
- Pink and purple pens
- Water bottle



Please ensure all items are clearly named

YEAR 3 AUTUMN CURRICULUM COVERAGE



- English – instruction writing, non-chronological reports, letters, adventure stories
- Maths – place value, addition, subtraction, multiplication & division.
- History – The Stone Age
- Geography – Our European Neighbours
- Art – Stone Age Art
- DT – making sandwiches
- Science – Forces and Magnets, Light
- Games & PE – Mindfulness, Football • PSHE – Relationships
- R.E – Diwali (Hinduism) & Creation (Christianity)
- Computing – Digital Devices

YEAR 4 AUTUMN CURRICULUM COVERAGE



- English – recounts, fact-files, information texts, biographies
- Maths – place value, four operations
- History – Anglo-Saxons and Vikings
- Geography – Volcanoes
- Art – Block Printing
- Science – Living Things and Their Habitats
- R.E – Sacred Texts
- P.E – Netball and Swimming
- PSHE – Health and Wellbeing
- Computing – Computer Networks

SCHOOL TRIPS & WORKSHOPS



Year 3

Living Rainforest
Chiltern Open Air Museum

Year 4

Swimming Lessons
Windsor Castle
Black Park
Places of Worship

These are proposed trips and you will be notified of
any updates.

Please sign the form sent out by the office to confirm that your child is
able to try different foods across the school year to enrich their
understanding of different topics.

HOMework

Homework	Day given	Day returned	Time allocation
Reading	Daily	Daily	20 minutes +
Mathletics	Monday	Sunday	Task set by teacher (up to 30 mins)
TTRS	Monday	Sunday	25 minutes
PAG	Friday	Wednesday	15 minutes

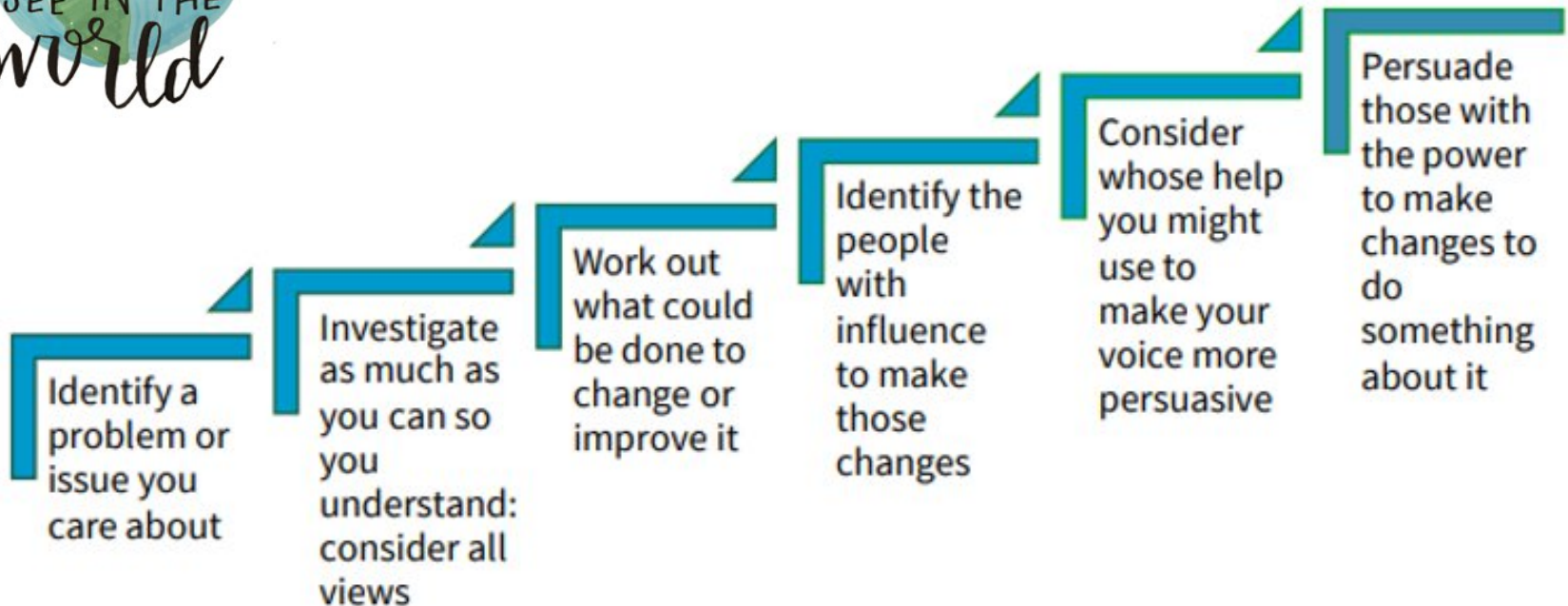


COURAGEOUS ADVOCACY



Year 3	Year 4
Cost of living	Injustice of gender inequality

Be the
CHANGE
You wish to
SEE IN THE
world



MEDICAL INFORMATION



Medicines

Bring to the office

Medical form to be completed

Children shouldn't administer medicine themselves

Inhalers

Medical labels on the box and the inhaler

Sickness

Report to the office

48 hours

Medical Tracker will send any necessary emails to alert of medical intervention.

Mrs Rever (YR LSA) is our medical lead should you wish to discuss your child's medical needs further.

LINK GOVERNOR



Link Governors:

Year 3 – Anna Roberts

Year 4 – Jess Stott

Roles:

- Support the children
- Work alongside the class teacher
- Come into school and work with the children

COMMUNICATION

Meanwhile if you need to make us aware of anything please send a note in with your child, contact us via the office email or phone or use the LKS2 email:

[lks2phase@highwycombecombined.bucks.sch.
uk](mailto:lks2phase@highwycombecombined.bucks.sch.uk)



Takes precedence over everything else in school.

Mrs Accastello has overall responsibility for Safeguarding as our Designated Safeguarding Lead.

Miss Johns and Mrs Margerison (Assistant Headteachers) are the deputy Safeguarding Leads for the School.

If you have any safeguarding concerns please bring them to the attention of one of the members of staff.

KEEP UPDATED...

Visit the class pages on our website and **social media** platforms for photos and updates on what's happening in school!

Please give consent for photos of your child to be included.

WEBSITE



View our class pages for more detail on curriculum coverage, photos and more!

SUPPORTING YOUR CHILD

- Read to your child as well as them reading to you.
- Times tables and number facts.
- Use knowledge organisers for regular quizzing.
- The school website has links to additional educational sites and materials that you may wish to access.
- Teach them to be independent!

THANK YOU!

We look forward to a great
year with you and your
children

Any questions, feel free to
ask!