

**HIGH WYCOMBE C OF E SCHOOL
ACCESSIBILITY PLAN 2021-2024**

	TARGETS	STRATEGIES	OUTCOME	TIMEFRAME	GOALS/ACHIEVED
Short Term	Improve availability of written material in alternative formats.	The school will make itself aware of the services available for converting written information into alternative formats.	If needed the school can provide written information in alternative formats.	Ongoing – as required	Delivery of information to disabled pupils improved.
	Complete School Accessibility Audit	Carry out an audit using LA support documents if available	Following evaluation of audit outcomes seek specialist advice on options	Spring 2023	Audit complete and further actions identified
Medium Term	Improve the provision for children with ASD and related disorders	Develop staff’s knowledge and skills in managing children with ASD.	Staff training day for teachers and LSA’s	Termly	Staff have increased confidence and skills in working with children with ASD and related disorders.
	Training for teachers on differentiating the curriculum.	After an audit the school will decide what teachers would benefit from training on differentiating the curriculum	Teachers are able to more fully meet the requirements of disabled children’s needs with regards to accessing the curriculum	As required	Increase in access to the National Curriculum.
Long Term	School will look to improve access to designated areas over successive years, and look at parking space for disabled access, handrails, suitable toilet and classroom facilities, and the possible relocation of classrooms	Planned use of minor capital to improve facilities	Full accessibility and inclusion.	Ongoing - as required	Physical accessibility of school increased.