

## Homework Policy

### Timetable and Time Allocation

#### Homework – Key Stage 1 (Year 1 and 2)

Subject / Recording	Day Given	Day Returned	Time Allocation
<b>Reading:</b> Daily reading (Recorded in reading records)	Daily	Books changed at convenience of staff.	10 mins daily
<b>Maths:</b> Maths Whizz (Online)	Monday	Sunday	30 mins minimum
<b>Times Tables:</b> Times Tables Rock Stars (Online) <b>Introduced to Year 1 in the spring term.</b>	Friday	Wednesday	8 mins minimum
<b>Writing Task</b>	Friday	Wednesday	30 mins minimum
<b>Spellings:</b> Spellings pattern to practice on Spelling Shed	Set on the day of test (see 'Meet the Teacher' PowerPoint)		8 games to play

#### Homework – Key Stage 2 (Year 3, 4, 5 and 6)

Subject / Recording	Day Given	Day Returned	Time Allocation
<b>Reading:</b> Daily reading (Recorded in homework diaries)	Daily	Daily	10 mins minimum
<b>Maths:</b> Maths Whizz (Online)	Monday	Sunday	40 mins minimum
<b>Times Tables:</b> Times Tables Rock Stars (Online)	Friday	Wednesday	16 mins minimum
<b>Writing Task</b>	Friday	Wednesday	30 mins minimum
<b>Spellings:</b> Spellings pattern to practice on Spelling Shed	Set on the day of test (see 'Meet the Teacher' PowerPoint)		10 games to play

**Time allocation is guidance only.** If a child is finishing too quickly or taking too long teachers need to consider the level of challenge they are setting for the children.

### EYFS

- Children in EYFS will be expected to read at home daily.
- They will also receive weekly phonics homework tasks to complete on tapestry.
- The half termly newsletter will contain optional challenges for the different areas of learning.

### Guidance on the Homework Set

#### Maths Homework

The children should complete 30 minutes (KS1) & 40 minutes (KS2) on Maths Whizz every week.

Maths Whizz - [www.whizz.com/login](http://www.whizz.com/login)

#### Maths-Whizz

Year Groups	Minutes	Set	Due
1, 2	30 minutes minimum (suggested 6 minutes per day over 5 days)	Monday	Sunday
3, 4, 5, 6	40 minutes minimum	Monday	Sunday

	(suggested 8 minutes per day over 5 days)		
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### **Times Table Rockstars**

The children will be set weekly times tables which they will be they should be practising them daily. The children should complete 8 minutes (KS1) & 16 minutes (KS2) every week.

Children will be recognised for achievement in learning their number bonds and times tables e.g. certificates, stickers.

Year Groups	Games	Minutes	Set	Due
1, 2	8	8 (suggested 2 minutes per day)	Friday	Wednesday
3, 4, 5, 6	16	16 (suggested 4 minutes per day)	Friday	Wednesday

### **Writing Homework**

Children will be issued with a book to complete a weekly written task. Written tasks will range in genre and may be linked to other areas of the curriculum e.g. a diary in role as Anne Boleyn or instructions to make a healthy snack.

Year Groups	Minutes	Set	Due
1, 2	A focused effort for 30 minutes	Friday	Wednesday
3, 4, 5, 6	A focused effort for 40 minutes	Friday	Wednesday

### **Reading**

Parents should be engaging in reading with their child daily. This could include;

- 1) Reading together, with the child reading at least part of the text
- 2) Child reading independently and adult asking questions about the text

Parents should be writing a comment in their reading record book.

### **Spelling**

Spelling Shed is an interactive spelling program and it will help the children to practise their spellings via a simple game. The game gives four different degrees of support in the form of difficulty modes; Easy, Medium, Hard and Extreme. Higher levels allow a higher score to be achieved but children can practise as much as they like on lower levels before trying to gain high scores.

In Key stage 1 the spelling shed pattern set follows the phonics teaching that has been carried out that week in school. Children will have 8 games set that they need to play over the course of the week.

In Key Stage 2, children will be introduced to a new spelling pattern in school and complete an activity to reinforce their learning. They will then use Spelling Shed at home to play 10

games over the course of a week and be tested on 10 words at the beginning of the next lesson in school.

**The emphasis is on the using and applying of a new spelling pattern, not learning 10 words for a test.**

### **When Children Will Not Have Homework**

There will be no written homework set during the holidays.

Please remember there could be days e.g. when the children are on trips, staff are off ill when homework will be set at different points that week, where possible. We strive to ensure this would only happen on very rare occasions and children will be notified.

### **Holiday Homework**

During the holidays the children will be expected to read daily.

### **Marking and Filing of Homework**

**Spelling Shed, TTRS and Maths Whizz:** Scores and the number of games played is monitored by the teacher.

**Writing Homework:** Teachers will mark this work, identifying key spelling and punctuation errors. Teachers will also acknowledge effort with handwriting, presentation and will comment if further effort or attention needs to be paid. Teachers, of course, understand that this is an area of development for many children and are sensitive and encouraging of this.