

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2024.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2024. To see an example of how to complete the table please click [HERE](#).



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Details with regard to funding

Please complete the table below.

Total amount allocated for 2023/24	£17,790
Total amount of funding for 2023/24. To be spent and reported on by 31st July 2024.	£17,790

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study	100%
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024. Please see note above	70%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	73.3%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/24		Total fund allocated:		Date Updated: July 2024	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 5.4% = £957
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	
Access to high quality resources during PE sessions, after school clubs. Enough quantity of resources to enable access for all.	<ol style="list-style-type: none"> 1. House Captains/ Sports Leaders from current Year 5s 2. Rolling Stock order – audit in Jan 25 3. Playground markings 4. Daily Mile 5. Activity Mapper on Complete PE 6. Active Lessons 7. Comparison of Walk-to-school data focussing on impact of additional spaces in bike shed <ul style="list-style-type: none"> • Purchase of additional PE resources to support PE sessions e.g. Balls/Racquets. All sports and activities taught in PE sessions to be fully resourced All individuals have access to sufficient resources to be able to engage fully in lessons 		£ 175 (Complete PE scheme) £165 (Servicing PE equipment)	AUTUMN <ol style="list-style-type: none"> 1. House captains have been chosen and are taking on a more leadership role in activities – leading ‘run a mile’ sessions at break-time on the playground and collecting house-point tokens. They actively present assemblies and are becoming positive role models for their peers. Their roles will continue to grow as the academic year continues. All PE stock has been assessed and organised – 3 cupboards tidied and old resources disposed of. There are no resources lacking. Resources available for every sport/ activity covered on the PE Long Term Plan. 2. Improved storage is planned 	
				£175 (Complete PE scheme) £165 (Servicing PE equipment) £500 – additional resources for playground Next Year: Replacing gymnastics equipment (2 vaulting horses, older mats, potentially trestles)	

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	<ul style="list-style-type: none"> • Servicing of PE equipment • Purchase of additional PE resources to support after school club sessions e.g. Balls/Racquets. Plus a widening of resources to allow additional sports to be covered in clubs. All sports and activities taught in after school clubs to be fully resourced All individuals have access to sufficient resources to be able to engage fully in sessions • Purchase of additional playtime resources and replacement of lost or broken resources • Children have access to a wider range of resources which encourage to be more active on the playground. 		<p>and a rotation system of resources will make it more convenient for staff to access relevant resources.</p> <ol style="list-style-type: none"> 3. New playground markings were made during the summer break 2023 and are proving popular with pupils. 4. 'Run a Mile' has been re-introduced in a more workable fashion – house captains and PE lead are overseeing it and the competition element is helping to promote activity. 5. Active Lessons are encouraged and are occurring but are not being logged. 6. Walk to School data is continuing to be collated and plans are in place for redeveloping bike shed in accordance with figures. 7. Ongoing developments in PE as a subject – outdoor 'shed' for storage and additional learning/changing area, more resources used than previously. <p>At present, the school has a wide-range of resources to cope with playground activity and clubs. Children need more training in how to use playground resources well to preserve them and to get the best use from them.</p> <p>Funding to be potentially used in providing ActivAll Fitness</p>	
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			<p>Boards for PE lessons or for playground games opportunities.</p> <p>SPRING</p> <ol style="list-style-type: none"> 1. 'Run a Mile' has been consistent with House Captains fulfilling their roles well. Not all pupils are responding so a further initiative is needed to encourage more participants. 2. A log sheet has been created for staff to record active lessons and brain break tasks. These have been timetabled to occur at least twice daily at 11:15/11:45 and 2:15. 3. Walk to school data is ongoing with consistently high percentages of pupils making active trips to school. 4. Additional playground equipment purchased and monitors chosen to be responsible for setting up and collecting. 5. ActivAll fitness boards reviewed by SLT and governors and deemed too expensive and too difficult to implement logistically with staff levels at this time. <p>SUMMER</p> <p>Gymnastics resources in the hall will need replacing</p>	
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			(vaulting horse/box, remaining older mats)	
<p>Access to high quality resources during after school clubs. Enough quantity of resources to enable access for all</p> <p>Access to increased range of high quality resources to facilitate active play</p> <p>To increase physical activity at play time.</p>	<ol style="list-style-type: none"> Rolling programme each academic year Rolling Stock order – audit in Jan 25 Playground markings House Captains/ Sports Leaders from current Year 5s Contact Complete PE and SGO for Play Leader training Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years Active playtimes Train new cohort of playground leaders 	<p>£117 (Playground equipment – pogo sticks, space-hoppers, balls etc)</p>	<p>AUTUMN</p> <ol style="list-style-type: none"> After school clubs – Football Boys and Girls train for mixed gender team entered in Year 6 and Year 5 cup competitions, District Competition and Under 11 league. Wycombe Wanderers FC after School Club (Year 5 & 6) See above re. stock See above re. playground markings See above re. House Captains & ‘Run a Mile’ Significant new resources have enabled more children to develop active play. Playground leaders are playing an active role at break-times alongside peer mentors who have received training. Pupils in the school are aware of their roles. See point 7 <p>SPRING</p> <ol style="list-style-type: none"> Complete PE programme providing a wide range of activities – all of which are well resourced. After school clubs at present = Football Team (as 	<p>£117 (Playground equipment – pogo sticks, space-hoppers, balls etc)</p> <p>Rolling stock order Play Leader training for new play leaders Wycombe Wanderers provision</p>

			<p>above) & Wycombe Wanderers (Year 3 & 4). Multi-sports club planned for summer term.</p> <ol style="list-style-type: none"> 2. PE cupboard well resourced – review of equipment in Jan 2025. Will be the need to replace gymnastics equipment in the hall in academic year 2024/25 due to damage (advice from Site Manager) . 3. See above 4. See above 5. See above 6. See above 7. See above 8. See above <p>SUMMER</p> <ul style="list-style-type: none"> - Continuation of Boys and Girls Football Club (Year 4 & 5) - WWFC – Year 1 and 2 - Multisports Club – 4, 5 and 6 - Healthy Heroes Week 	
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement	Percentage of total allocation: 32.2% = £5727
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Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
			Sustainability and suggested next steps:

<p>PP, low income families and SEND children are planned for and lessons and clubs facilitate full engagement of all children</p>	<ol style="list-style-type: none"> 1. Continue objective for next academic year. Monitor and record number of PP and SEND accessing clubs 2. Use of Survey for both PP and SEND children for enrichment activities 3. Low income families are supported in accessing extra-curricular activities whether it be through supporting financially attendance at clubs or provision of sports equipment or kit. (PP children will be supported through PP funding). 4. SEND children are planned for in sessions with the support. <p>Includes support for PGL</p>	<p>£2000 (PGL subsidy) £227 (Willen Lake subsidy)</p>	<p>AUTUMN</p> <ol style="list-style-type: none"> 1. No PP or SEND pupil are prevented from accessing clubs. 2. PP and SEND pupils involved in all relevant activities 3. No low income families are excluded 4. All SEND children are planned for in sessions and PE curriculum is accessible to all. FSM children paid for attending sports club and school class sports trips / residential. Parents liaised with HT to make an agreement. <p>SPRING All as above</p> <p>SUMMER</p> <ul style="list-style-type: none"> - FSM children paid for attending sports club and school class sports trips / residential. Parents liaised with HT to make an agreement. - PP and SEN children attended Willen Lake and PGL 	<p>£2240 (PGL subsidy) £332 (Willen Lake subsidy)</p> <p>Continue to ensure fair provision for PP, Low Income and SEND pupils</p>
<p>Funding for all Key stage 2 children to attend top up swimming sessions if they have not achieved confidently swimming 25m.</p>	<ul style="list-style-type: none"> • Identify children in Years 4 and 5 who may require catch-up swimming in 2023/24 and then 2024/25 • 2 members of staff identified for training – course Jan 25 • Continuation of swimming for 24/25 • Spring term children in Y4,5 & 6 who identified who are unable to swim 25m. • Identified children to receive top 	<p>£695 (Top Up Swimming) £494 (Minibus costs)</p>	<p>AUTUMN</p> <ul style="list-style-type: none"> - Swimming sessions booked for 2023-24 and to be booked in Spring Term for 2024-25 - Current Year 6-4 children who are unable to swim 25m identified - Parents of 'non-swimmers' to be sent details publicising swimming school <p>SPRING</p> <ul style="list-style-type: none"> - Year 4,5 and 6 Swimming Catch-up for the Spring term. 	<p>£695 (Top Up Swimming – Pool & Coaches) £751 (Minibus driver salary & transport costs)</p> <p>Continue for next academic year</p>

	<p>up swimming for up to a term to support them with their swimming of 25m.</p> <ul style="list-style-type: none"> Working alongside the local swimming school to support children who do not achieve 25m in top up swimming to added additional sessions in school holidays. 		<ul style="list-style-type: none"> Use of Complete PE assessment <p>SUMMER</p> <ul style="list-style-type: none"> Swimming booked for Autumn and Spring Term 24/25 	
<p>Provide a variety of opportunities for the children to develop a wide variety of experiences in Physical activity and sport</p>	<ul style="list-style-type: none"> Continue with this objective next academic year Work closer with new SGO to identify competitions. Book athlete for next academic year Promote the mile a day in school To embed and maintain the sports newsletters half termly to promote PE To embed and maintain PE photos (both lessons) to be put on class pages weekly To develop the PE subject lead page of the website To embed and maintain the sports display to celebrate achievements To invite in an inspirational athlete Healthy Heroes week – providing an opportunity for children to try new and different sports. PGL 	<p>£1000 (Coaches for Healthy Heroes Sports Week)</p>	<p>AUTUMN</p> <ul style="list-style-type: none"> Wide range of experiences provided in School Curriculum (including 'Alternative PE' and Healthy Heroes Week) Greater publicity for clubs outside of school – see school noticeboard (this to be included in sports reports sent to parents) 2nd new SGO contacted (awaiting reply) but calendar of School games events has been created and school will start participating beginning with 'Santa Dash' and Swimming Gala Sports Report sent to all parents by e-mail New look noticeboard created and achievements celebrated (easier to update) Healthy Heroes Week 2023 successfully implemented and enjoyed by whole school. 2024 is in planning stages with new rugby coach already contacted. PGL trip 2023 enjoyed by Year 6 (only 1 non-attendee) 2024 booked 	<p>£294 (Rugby Coach) £400 (Dance Coach) £230 (Squash Coach) £405 (Skipping Coach) £150 (Cricket Coach) £230 (Basketball Coach) £0 (Athletics coach = free (SGO))</p>

			<p>SPRING</p> <ul style="list-style-type: none"> - Met with new SGO – given tour of our school. Good rapport created and support system set up. - Groups participated in Swimming Gala, Cricket festival and badminton festivals. - Sporting Achievements celebrated in Sports assemblies and through half termly sports reports which have been very well received. - Sports noticeboard kept updated. - Special Assembly with local dance provider – several pupils signed up. - Coaches booked for Healthy Heroes Week. <p>SUMMER</p> <ul style="list-style-type: none"> - Healthy Heroes week completed – mix of sports, activities and outside coaches (rugby, cricket, basketball, squash, athletics, dance & skipping) - Sports for Champions to be contacted in Autumn Term 2024 - PGL attended by Year 6 – 10/06/24-14/06/24 - Year 5 trip to Willen Lake 	
Sports/ House Leaders and Captains	<ul style="list-style-type: none"> • House Captains/ Sports Leaders from current Year 5s • Rolling Stock order – audit in Jan 24 • Contact Complete PE and SGO for Play Leader training • Badges 		<p>AUTUMN</p> <ul style="list-style-type: none"> - See above note re. Sports/House Captains - See above notes re. stock - See above notes re. Play Leader training 	Specific House Team Badges (We have 'House Captain' badges but the supply of Bikers, Riders, Skaters & Surfers badges has run out

			<ul style="list-style-type: none"> - Badges given (school has a good supply of these) <p>SPRING Regular meetings with Sports/House Captains – playing a leading role in assemblies and on playground.</p> <p>SUMMER Sports/House captains helped lead teams for Carousel & Races Day (Healthy Heroes Week) Also helped run a stall at Friends Summer Fair Will need to speak to SGO regarding play leader training for next academic year</p>	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				43.4% = £ 7720
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To provide training to upskill the teaching staff to feel more confident when teaching PE within the curriculum	<ul style="list-style-type: none"> • Assessment to be completed by all teachers • Updated Curriculum map • Training of all staff in equipment – implementation of rolling programme (drop in sessions) • Observations of staff – release time New scheme of work implemented - Complete PE. Long term Planning and Curriculum map updated 	£146 (supply costs) £1429 (Teachers basic pay) £1076 (LSA salary)	<p>AUTUMN</p> <ul style="list-style-type: none"> - Complete PE used by all staff and seems to be successful with pupils responding well and enjoying PE lessons which have a greater variety - Planning and Curriculum Map have been updated <p>SPRING Complete PE Inset regarding use of Complete PE for Assessment. Staff to begin to use this with additional</p>	<p>Ensure High Quality PE Provision:</p> <ul style="list-style-type: none"> - Enhancing the quality of games teaching through ongoing CPD - £446 (Supply Teacher costs for CPD training) £4859 (PE Lead salary) £2025 (LSA salary – swimming/football & sports competition trips) Swimming Course - £390

	<ul style="list-style-type: none"> Peer observations – release PE Lead support 		<p>Assessment Sheets to be drawn up for use in lessons</p> <p>SUMMER</p> <p>Assessment sheets completed – awaiting approval before being used by staff</p>	
To provide training to upskill the teaching staff to feel more confident when teaching games within the curriculum	<ul style="list-style-type: none"> Updated Complete PE scheme of work Assessment to be completed by all teachers Updated Curriculum map Training of all staff in equipment – implementation of rolling programme (drop in sessions) Observations of staff – release time 		<ul style="list-style-type: none"> See above note re. updated Complete PE scheme <p>SUMMER</p> <p>One staff member has expressed a need for gymnastics teaching training (potential use of funding next academic year)</p>	<p>Training for staff in the teaching of gymnastics</p> <p>Training for PE Lead in Forest Schools</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Percentage of total allocation:
16.1% = £2865

Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Range of after school clubs is wide and varied to give the children a range of experiences.	<ul style="list-style-type: none"> Clubs meet the varied interests of children within the school and cover all the main sports. The school always aims to have at least one sport that the children may not have experienced before. Use of premium to keep cost low and ensure that no child misses out through cost. 	£25 (affiliation fee to HWDPSFA)	<p>AUTUMN</p> <ul style="list-style-type: none"> No child has missed out on any after school club through cost. 2022-23 sports clubs included: Football – Wycombe Wanderers (also multi-sports) and School Football Team, Athletics Club, Rounders Club. Wycombe Wanderers and School Football Club have run during Autumn Term New clubs planned for 2023-24 include Dance Club and

			<p>potentially a Rugby Club. Plus, children & parents encouraged to investigate other local sports clubs through sports noticeboard and sports report.</p> <ul style="list-style-type: none"> - WWFC after school club run during Autumn Term - Football after school club run (Year 5 & 6) – inter-school football matches for School teams - Dance Club run <p>SPRING</p> <ul style="list-style-type: none"> - WWFC after school club run - Football after school club run (Year 5 & 6) – inter-school football matches for School teams - Dance Club run (1st Spring Half Term) <p>SUMMER</p> <ul style="list-style-type: none"> - WWFC after school club run - Football after school club run (Year 4 & 5) - Multi Sports Club run 	
<p>YR/1 Bikability cycling training leading to increased ability to ride a bike through the training on balance bikes.</p> <p>Year 3/4 children offered Bikeability cycling training leading to increased confidence when riding bikes on roads and general cycling skills.</p>	<p>½ a day course Summer 23 – Autumn funding confirmed R/1 Autumn – Apply 3/4 Spring – 5/6</p>	N/A	<p>AUTUMN</p> <ul style="list-style-type: none"> - Bikeability courses attended well and courses booked for 2023-24 with one already taken place in Autumn Term <p>SPRING</p> <ul style="list-style-type: none"> - Y3 & 4 Bikeability undertaken in Spring Term. <p>SUMMER</p> <ul style="list-style-type: none"> - Bikeability 5 and 6 - Funding applied for Autumn Term 2024 	<p>Book and continue in 2024-2025</p>

<p>To provide children with the opportunity to experience working with a choreographer and performing a dance in front of a live audience.</p>	<p>To use a dance coach to support productions (Christmas and Year 6)</p>	<p>£1020</p>	<p>AUTUMN</p> <ul style="list-style-type: none"> - Dance coach supported both productions well and is delivering sessions for Christmas Production 2023 with most of the school receiving dance instruction Dance Club after school. <p>SPRING</p> <p>Dance coach after school Dance coach assembly</p> <p>SUMMER</p> <ul style="list-style-type: none"> - Year 6 Dance teacher for Summer Production - Dance Teacher for Healthy Heroes Week 	<p>£1020 (Dance Coach – Christmas & Year 6 productions)</p> <p>Continue for next academic year</p>
<p>To provide children with the opportunity of additional lessons form WWSET – Year 1-6</p>	<p>Each Year from 1-6 with have PE lessons from a WWSET coach. After School Club run by WWSET</p>	<p>£1820 (WWSET Lessons - £910 for KS1 & £910 for KS2)</p>	<p>AUTUMN</p> <ul style="list-style-type: none"> - Rolling programme successfully provided by WWSET in delivering lessons to Years 1-6 as well as after-school club. This continuing for academic year 2023-24 - WWFC community coaches deliver 2 x 1 hour lessons for Year 5 and Year 6 <p>SPRING</p> <ul style="list-style-type: none"> - WWFC community coaches deliver 2 x 1 hour lessons for Year 3 and Year 4 <p>SUMMER</p> <ul style="list-style-type: none"> - WWFC community coaches deliver 2 x 1 hour lessons for Year 1 and Year 2 	<p>£ 1820 (Wycombe Wanderers SET lessons for KS1 & KS2 (£910 each KS))</p> <p>Continue for next academic year</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				2.9% = £522
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
All children to gain experience in competitive sport	<ul style="list-style-type: none"> To maintain sporting competitions within school To attend all school games competitions To attend the swimming galas To attend JHGS competitions Healthy Heroes Week Work closer with new SGO to identify competitions. Focus on Gold for next academic year 	<p>£150 (Prizes etc. for Healthy Heroes Week)</p> <p>£367 (transport costs to sporting trips)</p>	<p>AUTUMN</p> <ul style="list-style-type: none"> Inter-house sporting competitions continue to taken place within PE lessons on a half-termly basis and will do so in Healthy Heroes Week No/few school games competitions attended in 2022-23 due to new SGO and lack of staff to accompany children – greater involvement planned in 2023-24 with currently 2 events (Santa Dash and Swimming Gala) to be attended School Football Team competed in District Cup, Under 10 cup, Under 11 Cup and Under 11 league <p>SPRING</p> <p>Inter house competitions Swimming Gala (SGO) Under 11 Football League (champions) Cricket Festival (SGO) Badminton Festival (SGO)</p> <p>SUMMER</p> <p>Healthy Heroes Week (Races Day &</p>	<p>£155 (Prizes etc. for Healthy Heroes Week)</p> <p>£367 (transport costs to sporting trips)</p> <p>Continue for next academic year – aim for greater participation in SGO organised events</p>

			Carousel) Inter House Competitions Tennis Festival (SGO)	
To provide specialist equipment / clothing required to participate in competitions	Items will be purchased if required		AUTUMN New Football Kit provided by Friends Committee now being used by school football team and more carefully monitored to ensure it is not lost	Swimming Caps for Swimming Gala Potential replacement of football kit items due to wear and tear (e.g. socks)

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	