

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2024/2025, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2025.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2024. To see an example of how to complete the table please click [HERE](#).



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Details with regard to funding

Please complete the table below.

Total amount allocated for 2024/25	£17,790
Total amount of funding for 2024/25. To be spent and reported on by 31st July 2025.	£17,790

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study	100%
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2025. Please see note above	70%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	73.3%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2024/25		Total fund allocated: £17,790		Date Updated: October 2024	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 4.92%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated: £875	Evidence of impact: what do pupils now know and what can they now do? What has changed?
Access to high quality resources during PE sessions, after school clubs. Enough quantity of resources to enable access for all.		<ul style="list-style-type: none"> • Purchase of additional PE resources to support PE sessions e.g. Balls/Racquets, gymnastic equipment. All sports and activities taught in PE sessions to be fully resourced All individuals have access to sufficient resources to be able to engage fully in lessons • Servicing of PE equipment • Purchase of additional PE resources to support after school club sessions. Plus a widening of resources to allow additional sports to be covered in clubs. All sports and activities taught in after school clubs to be fully resourced. All individuals 		£175 (Complete PE scheme) £170 (Servicing PE equipment) £530 (10 x Lightweight gymnastic mats (tts supplies))	

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	<p>have access to sufficient resources to be able to engage fully in sessions</p> <ul style="list-style-type: none"> • Purchase of additional playtime resources and replacement of lost or broken resources • Children have access to a wider range of resources which encourage to be more active on the playground. 			
<p>Access to high quality resources during after school clubs. Enough quantity of resources to enable access for all</p> <p>Access to increased range of high quality resources to facilitate active play</p> <p>To increase physical activity at play time.</p>	<ol style="list-style-type: none"> 1. Rolling programme each academic year 2. Rolling Stock order – audit in Jan 25 3. Contact Complete PE and SGO for Play Leader training 4. Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years 5. Active playtimes 6. Train new cohort of playground leaders 		-	
<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>				<p>Percentage of total allocation:</p> <p>50.79%</p>
Intent	Implementation		Impact	

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £9,036	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
PP, disadvantaged, low income families and SEND children are planned for and lessons and clubs facilitate full engagement of all children	<ol style="list-style-type: none"> 1. Continue objective for next academic year. Monitor and record number of PP and SEND accessing clubs 2. Use of Survey for both PP, disadvantaged, and SEND children for enrichment activities 3. Low income families are supported in accessing extra-curricular activities whether it be through supporting financially attendance at clubs or provision of sports equipment or kit. (PP children will be supported through PP funding). 4. SEND children are planned for in sessions with the support. <p>Includes support for PGL</p>	<p>£2000 (PGL subsidy)</p> <p>£248 (Willen Lake subsidy)</p>	-	
Funding for all Key stage 2 children to attend top up swimming sessions if they have not achieved confidently swimming 25m.	<ul style="list-style-type: none"> • Identify children in Years 4 and 5 who may require catch-up swimming from 2023/24 and during 2024/25 • 2 members of staff identified for training – course Jan 25 	<p>£695 (Top Up Swimming)</p> <p>£461 (Minibus costs)</p> <p>£1212 (LSA</p>	-	

	<ul style="list-style-type: none"> • Continuation of swimming for 24/25 • Spring term children in Y4,5 & 6 who identified who are unable to swim 25m. • Identified children to receive top up swimming for up to a term to support them with their swimming of 25m. • Working alongside the local swimming school to support children who do not achieve 25m in top up swimming to added additional sessions in school holidays. 	<p>salary to attend top-up swimming sessions & other sports competitions)</p>		
<p>Provide a variety of opportunities for the children to develop a wide variety of experiences in Physical activity and sport</p>	<ul style="list-style-type: none"> • HT/FS Lead to work with Chiltern Rangers/HT to plan new Forest Schools curriculum • FS release time to prepare and plan Forest Schools across the school • FS Lead to ensure equipment, resources and plans are in place for weekly forest school (one half term per year) for Y1 - Y6 • Resources to be Identified, budgeted for and purchased to ensure able to action the lesson plans • Timeline in place to begin delivering FS • FS timetable for the year created and logistics of it thought through in terms of staffing and year group timetables 	<p>£2,770 (Sports funding)</p>	<p>Forest School Curriculum planned for and providing strength and enhancement of the whole school curriculum</p>	

Provide a variety of opportunities for the children to develop a wide variety of experiences in Physical activity and sport	<ul style="list-style-type: none"> To contact Chiltern Rangers to agree use of the area and establish cost – School Rental (Annual – Free first 2 years- £1280) Chiltern Rangers to complete development of the area 	£0	School Forest School Area on Tom Burts Hill that is used regularly and maintained by Chiltern Rangers	
Provide a variety of opportunities for the children to develop a wide variety of experiences in Physical activity and sport	<ul style="list-style-type: none"> Work closer with SGO to identify competitions for pupils to enter. Book inspirational athlete for academic year (fund-raised) Promote the mile a day in school To embed and maintain the sports newsletters half termly to promote PE To embed and maintain PE photos (both lessons) to be put on class pages weekly To develop the PE subject lead page of the website To embed and maintain the sports display to celebrate achievements Healthy Heroes week – providing an opportunity for children to try new and different sports. PGL 	<p>£1500 (Coaches for Healthy Heroes Sports Week)</p> <p>£150 (prizes and extra costs incurred on resources for Healthy Heroes Sports Week)</p>		

Sports/ House Leaders and Captains	<ul style="list-style-type: none"> • House Captains/ Sports Leaders • Contact Complete PE and SGO for Play Leader training • Badges 			
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport Percentage of total allocation:
25.85%

Intent	Implementation	Impact	Sustainability and suggested next steps:
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £4,599	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
To provide training to upskill the teaching staff to feel more confident when teaching PE within the curriculum	<ul style="list-style-type: none"> • Use sports funding to train forest school lead on an accredited course (9-12 months) • Course to provide opportunities for FS lead to network and visit other schools with FS and speak to their FS leads 	£2,660 (Sports funding)	School Forest School Lead in place that provides consistency and sustainability of this resource
To provide training to upskill the teaching staff to feel more confident when teaching games within the curriculum	<ul style="list-style-type: none"> • Assessment to be completed by all teachers • Updated Curriculum map • Training of all staff in equipment – implementation of rolling programme (drop in sessions) • Observations of staff – release time • Long term Planning and Curriculum map updated as appropriate 	£469 (supply costs) £1470 (Teachers basic pay – PE Lead salary)	

	<ul style="list-style-type: none"> Peer observations – release PE Lead support Gymnastics training as requested by staff members 			
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				16.75%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £2,980	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Range of after school clubs is wide and varied to give the children a range of experiences.	<ul style="list-style-type: none"> Clubs meet the varied interests of children within the school and cover all the main sports. The school always aims to have at least one sport that the children may not have experienced before. Use of premium to keep cost low and ensure that no child misses out through cost. 	£30 (affiliation fee to HWDPSFA)	-	
YR/1 Bikeability cycling training leading to increased ability to ride a bike through the training on balance bikes. Year 3/4 children offered Bikeability cycling training leading to increased confidence when riding bikes on			-	

roads and general cycling skills.				
To provide children with the opportunity to experience working with a choreographer and performing a dance in front of a live audience.		£1000 (Dance Coach – Christmas Production)	-	
To provide children with the opportunity of additional lessons form WWSET – Year 1-6		£975 (KS1) Football coaching (external coach) £975 (KS2) Football coaching (external coach)	-	

Key indicator 5: Increased participation in competitive sport			Percentage of total allocation:
			1.68%
Intent	Implementation		Impact
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £300	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
All children to gain experience in competitive sport		£300 (Transport costs (minibus) to sporting competitions)	
			Sustainability and suggested next steps:

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	