

SPORTS PREMIUM IMPACT REPORT ~ ANNUAL REPORT 2017-2018

This year we have provided a number of opportunities for both children and staff using the sports premium funding.

Key Indicator 1 - Increasing Daily Activity and Engagement

- Mile A Day
- Increasing Daily Activity (Active Classrooms, Fitter Future, Go Noodle)
- Heat Maps
- Playtimes
- Dance Coach

Mile A Day

RJ met with a representative from Mile a day who talked through the process. We now have the maps and routes for all three playgrounds. Resources have been sourced and ordered in Summer Term: token collectors, white-boards, playground marking. Due to the playground being re-surfaced over the summer/early autumn term, we will be starting this as soon as this has been done and marking in place

Impact

To be assessed when in place

Increasing Physical Activity

RJ attended training on active classrooms, active Maths & active Literacy. Training has been planned to support all teachers in implementing this. Inset was led with the whole staff on increasing physical activity in the school day and during lessons. Fitter Future was purchased and is being used daily by most year groups. Go Noodle is also being used daily with classes. This equates to 15 active minutes in class.

Impact

All of these initiatives have had a positive response from staff and children. The children are engaged by them and enjoy completing physical activities and active learning. It is working towards increasing physical activity at HWCE. 15 minutes within lessons is being completed daily and is starting to become embedded practice and therefore is contributing to the governments 30 mins initiative. Active classroom were noticeable in the lesson observations completed in summer term – staff were using them naturally to engage children and they were more active within lessons. Children and staff were very positive about the techniques and the positive impact it was having on the children's learning. The children are noticeably more engaged after completing these activities.

Heat Map

RJ asked staff to all complete the heat maps as part of an inset so that we could look at the periods where children are inactive as a school. Key areas were identified and staff were aware of what they could do to increase activity in this time.

Impact

All staff have used this to improve the activity levels in their classes. This has positively impacted learning and engagement. Furthermore, it means all classes are working towards their 30 active minutes.

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Playtimes

TS attended active leaders course to support year 2 being playground leaders for EYFS/KS1. Playground equipment purchased and used for all classes to help increase physical activity. RJ led training for the MDS and gave them activity ideas to help increase physical activity at lunchtimes. Some staff are more keen than others with this. Further training is planned for September.

Impact

Children were clearly more engaged and active at playtimes with the equipment. Thus working towards the 30 active minutes.

Dance Coaching

- During the summer term the coach worked with our children in our Healthy Heroes Week 2018 and with year 6 on the dances for their production. Each class (1-5) had a session was linked to one of their non-core subjects to support learning in that area as well as dance.

Impact

- This has enhanced and enriched our dance curriculum and given children the opportunity to be taught by a professional dance coach who achieved a high standard of dance with them.

Key Indicator 2 - Raising PE Profile

- SIP
- Healthy Heroes Week
- Role Model Visit
- Assemblies / Displays / Newsletter
- School Games Award & Youth Sport Trust Quality Mark
- PE Link Governor

SIP

PE and Physical Activity is part of the SIP and has its own action plan based on the 5 key indicators. It is a subject, which is key focus of development for the school. It will remain on the SIP for 2018-2019.

Impact

The SLT are supportive of all developments and actively work towards the action plan. School staff see the importance of the initiatives and thus the whole school has a shared vision for the development of PE, Sport & Physical Activity.

Healthy Heroes Week

A comprehensive timetable of sporting activities and opportunities took place for all children at HWCE (Dance, Cricket, Cheerleading, Squash, Volleyball, Table Tennis, Tri-Golf, Competitions, Races Day and Carousel Morning, Nature Walk, Cross Country and Orienteering). Further to this, the children completed lessons linking to mental health and wellbeing.

Impact

The feedback from the children for this was fantastic. They enjoyed having a range of different sporting opportunities and being taught by professional coaches. There was excitement and enthusiasm across the school as the children participated in these activities therefore have impact on the profile of PE for the school. The staff were fully engaged in the week and helped engage and enthuse the children throughout. Children who wouldn't normally be as engaged in physical activity were joining in and succeeding in activities.

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Role Model

Couldn't be booked in due to availability. Paid for out of this years funding and will happen in the autumn term. Impact to be assessed. Next year this will be booked earlier.

Assemblies / Displays / Newsletter

Half-termly sports assemblies are taking place. These assemblies are led by the Sports Leaders and the competition results are shared. This has been further enhanced by adding out of school achievements into the assemblies. There is a large display board, which has been selected to be the PE, Sport and Physical Activity board. The board celebrates achievements and promotes clubs. The school ran a competition to design a sporting mascot for the school which is part of the display and will be on all letters regarding support – The winner is called 'Celia' and has a great sporting attitude. A half-termly sports newsletter is now going out and celebrates successes and achievements both in and out of school.

Impact

The profile of sports has been raised and the children are obviously excited by these assemblies and letter. They are showing greater support for their teams and congratulate each other.

School Games Award & Youth Sport Trust Quality Mark

RJ and LA met with our school contact from LEAP and looked at the criteria with both of these awards. We are currently meeting all the silver criteria and a lot of the gold. We have a looked at how to develop further to ensure we meet all gold criteria before applying

Impact

The current (bronze) awards are not on our website and newsletters. They help raise the profile of PE, Sport and Physical activity by celebrating our achievements and showing our commitment to improvement.

PE Link Governor

There is now a PE link governor attached to the subject who meets regularly with RJ to discuss PE and the impact the funding is having. This role is also there to see what support they can give the teachers involved in this. The PE governor has booked time off work to support Healthy Heroes week.

Impact

The PE governor is more knowledgeable about the PE and Sports Funding and is able to talk to the governing body about this. The PE governor is supportive and encouraging of the PE Leads in this role.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

- Staff CPD in Lessons
- Staff CPD Courses
- REAL PE
- Beyond Healthy Programme

CPD – Lessons – Provided by the LEAP Partnership

Year 1 – Tennis

Year 4 – Gymnastics

Year 5 – Rounders

Year 6 – Hockey

Year 2 – Rugby

Year 3 – Volleyball

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Impact

During these sessions the children were taught by the specialist PE teacher and benefitted from this teacher and development in their skills was evident. Furthermore, the teacher was able to observe and support these lessons to develop their ability to teach this part of the PE curriculum. All class teachers have subsequently completed weekly lesson plans for this to be used in future years to deliver high quality PE lessons

CPD – Courses – Provided by the LEAP Partnership

This term we have been able to attend the following courses:

- REAL PE – Miss Anthony
- Being an Effective Leader of PE, Healthy Active Lifestyles and School Sport - Miss Anthony
- Skills to Play – Miss DeLeeBeeck
- Active Leaders – Mrs Stewart
- REAL PE – Miss Anthony
- PE Conference – Miss Jones and Miss Anthony
- Active Maths – Mrs Akehurst
- High Quality PE – Miss Anthony

Impact

The courses attended by Miss Anthony gave clear points to add to the PE action plan to develop PE further at HWCE which will enhance the children's opportunities at the school. Miss Jones has led 'active classrooms' training already and this is being used in the classrooms. The children are noticeably more engaged after these activities. They are excited by them and it is having a positive impact on their learning.

Beyond Healthy Programme

Deferred to spending could be used to support daily mile and alternative PE this year

Indicator 4 – Broader Range of Experiences

- Alternative PE
- Festivals
- Clubs – Football, Golf, Cricket
- Trips

Alternative PE

RJ and LA have met and looked at how alternative PE can be implemented at HWCE. They have looked at the long term planning to ascertain how this can be managed. The plan has been produced to be implemented with staff in September 2018. Resources have been purchased and arrived in school ready for September. Training to happen in autumn term 1st half.

Impact

To be assessed when introduced

Festivals

All booked in with JHGS for the summer term however JHGS cancelled at short notice. We manage to get a coach from Couth Bucks Volleyball to come and deliver this.

Impact

The children developed the skills in Volleyball and were introduced to a new sport. They were excited by the opportunity and the coaching they received was high quality. Therefore, their skills were improved and progress was made in the sport. Furthermore, they had access to new sport not taught in school.

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Football Club

In the summer term the sports premium funding was used to hire professional coached to lead the afterschool football club for KS1 and KS2. This club has an emphasis on competitive sport.

Impact

The clubs are both very popular and were heavily over-subscribed. Showing a positive impact on love of football as well as developing skills.

Cricket Club

During the Healthy Heroes week, there was a professional cricket coach in school who taught all year groups.

Impact

The professional coach was very good and there was a clear improvement in the children's cricket skills. Furthermore, this introduced the children to Wycombe Cricket Club and helped us to build links with them.

Trips

The school have supported some children in attending sport based school trips which are taking place in the summer term

Impact

The children attended trips they wouldn't have been able to without access to the Sports Funding. Their achievements in the 'outdoor adventure activities' was significant. Not only did they all surpass their own expectations in the activities but their was an obvious impact on their confidence, self-esteem and belief in themselves.

Indicator 5 – Competitive Sport

- In School Competitions
- Further Competitive Activities
- External Competitions (School Games, Football, Swimming)

In School Competitions – PE Action Plan

Each half term the classes completed their termly competition based on their Games lessons. The sports leaders announced the results in collective worship and encouraged their teams. The results are displayed in the hall and on the school website. After the spring term Riders are currently in the lead!

Impact

The children are having chance to participate regularly in competitions and develop a sense of what it is to win and lose. They are developing good sporting attitudes, which is evident when the results are announced in collective worship.

Further Competitive Activities

To be looked at next academic year

Out of School Competitions – Provided by LEAP Partnership / AJD Football

This term we have participated in:

- Basketball – Year 5&6
- Football - Year 5
- Football - Year 6
- Swimming – Year 6 (provided by Wycombe Sports Centre)

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- QuikSticks – Year 3&4
- Football - Year 1
- Football - Year 3
- Swimming – Year 5 (provided by Wycombe Sports Centre)
- Tennis – Year 3&4
- Tennis - Year 5
- Football - Year 4

Impact

The children were able to have practice time in school to train for the event and develop their skills in these sports, with one of the LSAs. They had the opportunity to compete against children from other schools and develop their sense of competition. Further impact of this was that the children returned from the competitions excited about their achievements, no matter where they came. They had also developed new skills and a sense of competition.

Tailored Support from LEAP

This term Miss Jones met with a contact from LEAP to discuss the increased in the sports premium funding.

Impact

This has helped HWCE to develop a clear action plan and productive way to spend the funding to enhance and enrich the PE and Sports opportunities at HWCE. This plan will be actioned and impact measured across the year.