



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool

Revised October 2017

Commissioned by
Department for Education

Created by



YOUTH
SPORT
TRUST

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Ofsted report 2017: Good</p> <p>The school meets requirements on the publication of specified information on its website.</p> <p>YST Quality Mark Bronze Award</p> <p>School Games Award – Gold 2018</p> <p>YST Member school since 2012</p> <p>LEAP (County Sports Partnership School) since 2014</p> <p>15 active minutes in every school day.</p> <p>Impact report 2016-17 (see school webpage – Sports Premium Section)</p>	<p>Update to the new PE & Sports Premium Template October 2018-19</p> <p>Work towards YST Quality Mark Gold for 2019</p> <p>School Games Award available May 2018 (sign up for activeschoolplanner.org)</p> <p>Inclusive Health tool on YST Members Dashboard</p> <ul style="list-style-type: none"> • My PB for Primary Schools • Implement use of new Create Development online resource for all classes • Train new cohort of playground leaders • Trial (National Pilot) Animalates with focus group <p>Enhancing the quality of games teaching</p> <p>Developing active playtimes – extra 15 mins (including daily mile)</p> <p>Baseline of need:</p> <p>Data school games participation</p> <p>Pupil Survey</p> <p>Parents survey</p> <p>Teacher survey</p> <p>Meeting conditions of funding 2018-19</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	75%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	50%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	70%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	From September 2018 – Y4 swimming for 10 weeks. Catch up week long crash courses for any children who can't swim 25m after that.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19	Total fund allocated:	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Mile A Day Y1-6 all pupils are participating in the Mile a Day Your Way Scheme. Pupils have the opportunity to compete class v class. Class achievement recorded on LEAP map of England city to city target and in school hall – used as part of class competitions</p> <p>Impact on pupils: Being physically active throughout the day has been proven to increase concentration, behaviour and help fight obesity in children.</p> <p>It is an inclusive challenge for each class to try to get from Land’s End to John O’Groats – uses fun and educational charts displayed in each classroom. It allows all children to positively engage in physical activity</p> <p>Children receive awards (certificates) as a class achievement – All children are part of it and have a sense of achievement</p>	<p>LEAP (County Sports Partnership) Daily Mile Your Way – Fiona McMillan</p> <p>PE Leads trained by Fiona McMillan.</p> <p>Recording by individual teachers / sports leads – token system in house based boxes.</p> <p>3 routes mapped out – one for each playground so all children can be involved. Timetable in place for children to participate so that it adds to the 30 active minutes.</p> <p>Maps up in each classroom to engage and enthuse pupils.</p> <p>Email LEAP for certificates as house team reach each city – presented in collective worship.</p> <p>All weather resources purchased to support initiative</p>	<p>Part of LEAP package (total package cost £2900)</p> <p>Resources for mile a day in place – weather proof team boxes to collect tokens which match house teams</p> <p>Results boards outside to celebrate achievement</p> <p>Playground markings (all bought with last year budget)</p>	<p>LEAP annual A4 High Wycombe School Mile A Day impact review provide Fiona McMillan.</p> <p>Impact: All pupils involved in 15 minutes of additional activity every day.</p> <p>Mile a day maps of England class by house team in hall and classrooms</p> <p>City certificates achieved class by class (pupil numbers)</p> <p>Impact: Active Schools Planner self-review tool www.activeschoolplanner.org</p> <ul style="list-style-type: none"> • Active School Heat Maps by Class • Activity Tracker • Active School Report • School Improvement 	<p>- Daily mile firmly embedded in school day practice.</p> <p>- Daily mile part of the half termly competitions</p>

<p>Increasing Daily Activity Daily Activity taking place in classrooms – using active breaks resources</p> <p>Impact: Children to have increased daily activity to 15 mins minimum per day (1 hour a day on PE days)</p> <p>Activity Heat Maps Y1-6 all pupils include in activity heat maps for their class. Can monitor whether hitting CMO guidelines for activity.</p> <p>Impact: Data can provide information for targeted intervention of less active groups of pupils. Targeted groups to be involved in choice of activities/equipment.</p>	<p>Fitter future purchased from 2018. Sports Leads to create an overview of when daily activity takes place and what they are using (mile-a-day, fitter future, Go Noodle)</p> <p>Train staff on use of resources – Mile-a-Day, Fitter Future / Go Noodle and the requirements</p> <p>Implement the use of Active Schools Planner which was launched 18.10.17 as a self-review tool www.activeschoolplanner.org</p> <p>– register for YST active school planner</p> <p>Set up and monitor Activity Heat Map for each class</p> <p>– to complete Inclusive Health Check Tool for School Games Mark 2018-19</p>	<p>Purchase Resources - £400</p> <p>Part of LEAP package (total package cost £2900)</p>	<p>Impact: Teachers Comments Pupil Comments Photos</p> <p>Impact: Teachers Comments Pupil Comments Photos Heat Maps</p> <p>Impact: All pupils have the opportunity to engage in additional activity at playtime. Numbers of leaders trained. Updated Playground policy to include playground leaders’ programme. Teachers Comments Pupil Comments: Behaviour log for playground Rewards from Midday supervisors</p>	<p>- Increase to 30 mins per day</p> <p>- Develop intervention and support for children who are reluctant to engage in physical activity</p> <p>- Playground leaders embedded at lunchtimes. - Physical activity to increase further to 30mins per day minimum</p>
<p>Playtimes Improve activities on offer at lunchtime through Y5/6 Playground Leaders</p> <p>Impact Playground leaders- Training received by nominated Y5/6 leaders. Y5/6 increased responsibility for physical activity at lunchtime in the playgrounds. Increased physical activity options for pupils at lunchtimes (especially least active).</p>	<p>To deliver playground leaders training (LEAP Package). Training MDS in engaging pupils in active playtimes Training at school for Y5/6 pupils Pupils lead activities at playtime.</p>			

<p>Dance Coach Professional dance coach to raise the profile of dance and productions at HWCE Impact All children make progress in dance by high quality teaching. High quality dance lessons are taught. The children engage with dance</p>	<p>Dance coach booked in for Christmas dance and production dance Timetable on calendar and given to teachers – teachers to support</p>	<p>Coach £700</p>	<p>Photos, children’s quotes, adults quotes from performances – teacher’s review of provision Impact:</p>	<p>Next Step – upskilling teachers to deliver through observing high quality teaching.</p>
<p>Animalates (National Pilot)</p>	<p>Early years to use the online resource during one PE lesson per week.</p>	<p>Part of LEAP package (total package cost £2900)</p>	<p>Teachers Comments Pupil Comments Photos</p>	<p>Early years to trial during spring half term. Engage children who are reluctant to engage in physical activity Feedback to Animalates on resource for future development.</p>
<p>Static playground equipment Increase physical activity during playtimes. Encourage independence.</p>	<p>Source and order equipment and agree areas for equipment.</p>	<p>£6000 approx.</p>	<p>Heat Maps Increased physical activity at playtimes.</p>	<p>Order equipment.</p>
<p>Playground speaker and apple music subscription</p>	<p>Order – GTX speaker x2 Apple music subscription</p>	<p>£300 £10 per month</p>	<p>Increased activity at playtimes. Increased enjoyment/confidence.</p>	<p>Order equipment.</p>

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>School Improvement Plan PE & sport premium referenced on school improvement plan and is fully supported by the leadership team</p> <p>Impact: Staff and children have a shared vision for PE and sport in primary school which helps drive improvement</p> <p>'Healthy Heroes Week' A week dedicated to sport and healthy lifestyles. Focus is solely on this and all children & staff are actively involved. This includes a celebration assembly which children are rewarded and praised.</p> <p>Impact: Children will have had experience of a wide range of sports which increases enthusiasm. They will have a greater understanding of being healthy in all senses.</p> <p>Sports Leaders Assemblies - Celebration assembly every half term to ensure the whole school is aware of the importance of PE and Sport and to encourage all pupils to aspire to being involved in the</p>	<p>SLT/Gov member assigned to PE and works with the PE Lead</p> <p>Regular meetings to ensure action areas are being moved forward</p> <p>Book in coaches and sort timetable</p> <p>Source lessons</p> <p>Provide resources for lessons on living a healthy lifestyle and mental health</p> <p>Celebrating extra-curricular success – display boards.</p> <p>Sharing with children that they can bring in certificates from outside clubs to celebrate in school</p>	<p>External Coaches and Resources</p> <p>£1000</p>	<p>School improvement plan</p> <p>Termly SIP reports</p> <p>Annual SIP report</p> <p>Photos</p> <p>Pupil Comments</p> <p>Staff Comments</p> <p>Timetables</p> <p>Impact: All pupils are actively engaged in the week and developing understanding of sport and living a healthy lifestyle</p> <p>Website – house team scores</p> <p>Website – PE page has evidence of celebrating success</p> <p>Include achievements on newsletter</p>	<p>- On the school improvement plan annually</p> <p>- upskilling teachers and staff to deliver alternative activities</p> <p>- Develop ways of funding coaches and activities in this week</p> <p>- purchasing equipment to maintain activities</p> <p>- Embedded in school collective worship programme</p>

<p>assemblies.</p> <p>Impact: Children aspire to engage in more physical activity and be part of the achievements. Children work as a team to receive awards</p> <p>School Games Mark Achieve YST /School Games Mark (Silver/Gold) in 2018-19 Recognition for pupils and staff at HWCE.</p> <p>Impact: Recognition of achievement and commitment to PE and Sport</p> <p>PE Link Governor Role of PE link governor developed so that they can support the development of PE and help drive improvement</p> <p>Impact: Governors are fully committed and involved in development process.</p> <p>Staff PE kit. All staff to have a PE kit (hoodies and polo shirts) to set an example to the children and raise the profile of PE across school.</p> <p>Impact: Creating realistic role models for children. Raising the profile of PE</p>	<p>Enroll for YST active school planner Health tool Complete School Game Mark in May 2019 when window for applications opens. Workshop at Buckinghamshire PE Conference.</p> <p>Support from Ali Arber from LEAP to submit application.</p> <p>Attend training if required. Review, check and challenge PE & Sport funding spending and template. Invite in to lessons/ in school-extracurricular.</p> <p>Source costings and sizing.</p>	<p>Approx. £500 (teaching staff)</p>	<p>YST School Games mark achieved by June 2019.</p> <p>YST Quality Mark achieved by July 2019.</p> <p>Governors minutes – reports Meeting minutes Visits recorded</p> <p>Impact: On SIP action plans</p> <p>Staff and children feel more part of a team. Staff being realistic role models for children.</p>	<p>- Survey parents for sporting achievements they could share</p> <p>- SIP action plan linked to improving or maintaining highest standard</p>
---	---	--------------------------------------	---	---

across school.
Sustainable for future staff.

--	--	--	--	--

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Staff CPD</p> <p>In order to improve progress and achievement of all pupils the focus is on up-skilling the staff. The following staff will undertake LEAP, YST and Create Development accredited courses and disseminate to other staff:</p> <p>YST practical workshop: TOP Challenge: Tuesday 16th Oct</p> <p>YST practical workshop: TOP Games: Weds 23rd Jan</p> <p>YST practical workshop: Top Athletics: Mon March 25th</p> <p>YST practical workshop: Top Start: Tues 26th March</p> <p>YST New 2018 Nationally recognised Subject co-ordinator CPD: Leading High Quality Teaching & Learning in PE Across the School - Thursday 6th June 2019 Gateway</p> <p>+ YST Active Literacy</p> <p>+ New 2018 YST My Personal Best for primary schools.</p> <p><i>Coaches supporting delivery of PE alongside class teacher.</i></p> <p>Alongside the training all classes teachers have a five week block of training to support the development</p>	<p>LEAP (County Sports Partnership) membership package includes CPL for teachers.</p> <p>- Identify the local centres who are running these courses.</p> <p>Ensure all identified staff are enrolled. Establish dates when cover is required and appoint cover staff.</p> <p>Ensure that time is provided for school based working and upskilling of all staff</p> <p>Update SOW where relevant</p> <p>Organise lesson observation/Learning Walking to support implementation</p> <p>Attend training</p> <p>Extra resources provided</p> <p>AJA to support</p>	<p>Cover costs of staff attending £1000</p> <p>Part of LEAP package (total package cost £2900)</p>	<p>SOW</p> <p>Lesson Observations</p> <p>Learning walks</p> <p>Assessment</p> <p>Notes and resources from courses</p>	<p>Rolling out of Real PE resource using digital platform</p> <p>Embedding Real PE into curriculum and increasing teacher confidence</p> <p>Feedback from staff and children on Real PE.</p>

of their teaching Impact: Increased confidence and knowledge for staff. Higher quality PE lessons for the children at HWCE. Embedded high quality plans that can be delivered by staff	Book in coaching Share with staff Collect in plans		Lesson observations SoW Photographs Pupils and Teacher survey	
---	--	--	--	--

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	Percentage of total allocation: %
--	--------------------------------------

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
--	----------------------------	---------------------------	-----------------------------	---

<p>Alternative PE Develop a programme of ‘alternative’ PE activities for children at . To increase experience and ignite enthusiasm for any type of sporting activity. Impact: Children have experiences a broad range of activities. Increased participation in sporting activities</p> <p>Festivals Children to engage in alternative activities as a class with other schools. Impact: Children’s experience and ability in alternative sports. Upskilling teachers in delivery of other activities</p>	<p>Develop a programme for the schools which has progression</p> <p>Workshop at Bucks PE Conference to look at activities</p> <p>Purchase resource and plans</p> <p>Upskill staff in teaching these</p> <p>TBC. Book festivals Sort transportation Write letters to parents</p>	<p>£500</p>	<p>Observations</p> <p>Reviews</p> <p>Plans</p> <p>Comments – Pupils & teachers</p> <p>Festivals evidence – supporting YST Gold.</p> <p>Photos</p> <p>Comments – Pupils & teachers</p>	<p>- Embed programme of alternative PE activities in practice</p>
--	---	-------------	--	---

<p>Clubs Clubs with professional coaches to support competition Impact: Children participating in sports clubs from wider range of backgrounds</p> <p>Sporting Opportunities Supporting children attending sports/physical activity trips Impact: Children participating in wide range of sporting activities</p>	<p>Football – KS1 Football – KS2 Cricket – KS2</p> <p>Meet with parents and discuss support</p>	<p>£1000 £1000 £480</p> <p>£700</p>	<p>Photos</p> <p>Pupil response</p>	<p>Next Steps – see if we can work with a sporting charity on supporting our children</p>
<p>Key indicator 5: Increased participation in competitive sport</p>				<p>Percentage of total allocation: %</p>
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<p>Half Termly Schools Competitions Inter house competition as well as games units – whole school and class. Impact: All children participating in regular competitions and developing healthy sense of competition</p> <p>Further Competitive Activities To introduce additional competitive using alternative activities from PE lesson in order to engage more pupils e.g. curling. - Engage more Target group e.g. girls in inter/intra school teams particularly those who are</p>	<p>Inform staff that last games unit should be competition</p> <p>Collate results</p> <p>Share in collective worship and add to website</p> <p>Purchase age appropriate alternative equipment</p> <p>Survey pupils on competitions they would like to take part in.</p>	<p>Transport</p>	<p>Results of Inter house competitions.</p> <p>Photographs Team sheets</p> <p>Results of Inter house competitions.</p> <p>Photographs Team sheets</p> <p>Pupil and staff feedback on new</p>	<p>Recording participation on Active Schools Planner which was launched 18.10.17 as a self-review tool www.activeschoolplanner.org</p> <p>Using information from active schools planner for targeted intervention to encourage all to take part.</p>

disaffected. Impact: Increased engagement in competition from disaffected pupils. Regular Sports Competitions Engage in all opportunities offered for school games Impact: Children are participating in regular competitions with other schools and developing sportsmanship as well as teamwork skills	To engage in School Games organised competitions		initiatives on alternative activities. SG data on participants survey SG participation data for each competition	
Other: Additional Swimming				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated: £200	Evidence and impact:	Sustainability and suggested next steps:
Additional Swimming -To ensure all existing swimmers increase their attainment by 10 metres thus increasing their confidence in water. - All remaining non swimmers achieve 25 metres thus meeting the statutory requirements of the national curriculum for PE. - All pupils can perform safe self rescue over a varied distance so they are confident and safe in water.	Contact Mandy Carey for support. Top Up Swimming - additional pool space (holidays/afterschool) - To utilise the coach(es) based at the swimming pool to work alongside teachers.	Transport Staffing Staff qualifications	Increased number % of pupils can swim over 50 metres. - % of pupils increased their distance swimming by 10 metres. - % of pupils can swim 25 metres at year 6. - % of pupils can perform safe self rescue.	- The teachers will work together to ensure all staff involved are confident and secure in teaching swimming.