

## **Sports Premium Impact Report ~ 2019**

This year we have provided a number of opportunities for both children and staff using the sports premium funding.

### **Key Indicator 1 - Increasing Daily Activity and Engagement**

- Mile A Day
- Increasing Daily Activity (Active Classrooms, Fitter Future, Go Noodle)
- Heat Maps
- Playtimes
- Dance Coach
- Static Playground Equipment
- Playground speak & music subscription

#### **Mile a Day**

Token collectors arrived and were recently secured to the playground

Whiteboards - arrived and were recently put up on the playground

Playground marking

#### **Impact**

To be assessed when in place

#### **Increasing Physical Activity**

Go Noodle & fitter future are part of the classes timetables and required to be completed daily.

#### **Impact**

All of these initiatives have had a positive response from the children and most staff. The children are engaged by them and enjoy completing physical activities and active learning. It is working towards increasing physical activity at HWCE. 15 minutes within lessons is being completed daily and is starting to become embedded practice and therefore is contributing to the government's 30 mins initiative. Active classroom were noticeable in most lesson observations completed in the summer term - most staff were using them naturally to engage children and they were more active within lessons. Children were very positive about the techniques and the positive impact it was having on the children's learning. The children are noticeably more engaged after completing these activities.

#### **Heat Map**

New heat maps to be completed in autumn term to assess impact

#### **Impact**

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Difference to be assessed when completed

### **Playtimes**

RJ led further training for MDS this term. Three of the MDS now complete this daily. RJ has followed up with MDS not working towards this. One of the MDS comes in early and sets up a number of games on the playgrounds for the children to play. She does this for both playgrounds.

#### Impact

Children are clearly more engaged and active at playtimes with the adult engaging them in active play - they love the new games and interaction from the adults. The more inactive children are engaging more. Thus working towards the 30 active minutes.

### **Dance Coaching**

During the summer term, the sports funding paid for the children to receive specialist dance coaching for the production and in sports week. This gave the children high quality dance lessons and preparation for the year 6 leavers performance. Each class had a dance lesson in sports week that linked to a topic they were studying. They benefited from the opportunity of having a professional coach and a chance to perform.

#### Impact

This has enhanced and enriched our dance curriculum and given children the opportunity to be taught by a professional dance coach who achieved a high standard of dance with them. The quality of the dances produced was evident in the production.

### **Static Playground Equipment**

Awaiting confirmation to buy this

#### Impact

To be assessed when purchased

### **Playground Speak & Music Subscription**

Awaiting confirmation to buy this

#### Impact

To be assessed when purchased

## **Key Indicator 2 - Raising PE Profile**

- SIP
- Healthy Heroes Week
- Assemblies / Displays / Newsletter
- School Games Award & Youth Sport Trust Quality Mark
- PE Link Governor
- Staff PE Kit

### **SIP**

PE and Physical Activity is part of the SIP and has its own action plan based on the 5 key indicators. It is a subject, which is key focus of development for the school.

#### **Impact**

School staff see the importance of the initiatives and thus the whole school has a shared vision for the development of PE, Sport & Physical Activity.

### **Healthy Heroes Week**

A full timetable of events took place with the following activities: carousel morning, dance, ultimate frisbee, squash, cricket, cross country, table tennis, races day, tri-golf, cheerleading, nature walk, volleyball, class competitions, crazy catch and orienteering. Whilst the children weren't in sporting activities they completed activities based on mental health and wellbeing.

#### **Impact**

The children had an eventful and busy week. They all had the opportunity to participate in a wide range of activities and it was evident they were relishing the opportunities. They learnt about mental wellbeing and complete activities based on: thinking me, social me, healthy me. These helped them to understand about mental wealth and the importance of it. Furthermore, during the closing ceremony all children could list one sport they had really enjoyed and would like to do more of. This week was hugely successful and helped engage pupils in physical activity as well as learning.

### **Assemblies / Displays / Newsletter**

Half-termly sports assemblies are taking place. These assemblies are led by the Sports Leaders and the competition results are shared. This has been further enhanced by adding out of school achievements into the assemblies. There is a large display board, which has been selected to be the PE, Sport and Physical Activity board. The board celebrates achievements and promotes clubs. The school ran a competition to design a sporting mascot for the school which is part of the display and will be on all letters regarding support - The winner is called 'Celia' and has a great sporting attitude. A half-termly sports newsletter is now

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going out and celebrates successes and achievements both in and out of school. Furthermore, all staff put regular photos of PE & Games lessons on their class webpages.

### Impact

The profile of sports has been raised and the children are obviously excited by these assemblies and letter. They are showing greater support for their teams and congratulate each other.

### **School Games Award & Youth Sport Trust Quality Mark**

RJ and LA completed the school games award and submitted the application. We are delighted to have achieved. Unfortunately, we still don't have enough evidence to apply for youth sports mark gold at this stage.

### Impact

The current awards (school games gold and youth sports trust bronze) are on our website and newsletters. They help raise the profile of PE, Sport and Physical activity by celebrating our achievements and showing our commitment to improvement.

### **PE Link Governor**

There is now a PE link governor attached to the subject who meets regularly with RJ to discuss PE and the impact the funding is having. This role is also there to see what support they can give the teachers involved in this. The PE governor booked time off work to support Healthy Heroes week. Furthermore, the chair of governors attends all meetings and takes an active role in supporting the school sports funding

### Impact

The PE governor is more knowledgeable about the PE and Sports Funding and is able to talk to the governing body about this. The PE governor is supportive and encouraging of the PE Leads in this role.

### **Staff PE Kit**

Awaiting confirmation to buy this

### Impact

To be assessed when purchased

**Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport**

- Staff CPD in Lessons
- Staff CPD Courses
- REAL PE

**CPD - Lessons - Provided by the LEAP Partnership**

In the summer term, the following teachers had lessons modelled for them:

Year 2 - Football

Year 1 - Athletics

**Impact**

The teacher's fed back positively about the support. They said it helped their confidence in the delivery of the subject and they would be able to deliver the lessons more effectively next time. The plans were written up so even if teacher's move year groups the plans would still allow this to be more confidently delivered. Thus, the positive effect of the training is sustainable. The children who had the specialist coach training made good progress within the lessons and feedback that they enjoyed them and learnt a lot. Therefore, the training has also significantly benefitted children currently at the school.

**CPD - Courses - Provided by the LEAP Partnership**

This term the following courses have been attended:

Active Literacy

Leading High Quality PE

My Personal Best

**Impact**

The teachers that attended these courses have stated that all the courses were very well organised, managed and delivered with enthusiasm. The courses provided them with many practical ideas for the delivery of effective PE lessons. The staff were exceptionally enthusiastic and keen to share their understanding.

**REAL GYM - Provided by the LEAP Partnership**

Given to school in late December. There wasn't time on the inset agenda for this to happen this year. This will happen in 2019-2020.

**Impact**

No impact

**REAL PE - Provided by the LEAP Partnership**

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Monitoring and evaluation was completed this term to look at the impact of REAL PE. Furthermore, the school started to use the 'jasmine' platform to support REAL PE teaching.

### Impact

Teacher's found the online platform the most the most beneficial in the delivery of the PE lessons as this not only supported the smooth delivery of the lesson but it showed the children what they should be doing. Further to this, the videos, which modelled the correct approaches and techniques, were also invaluable. The children said the PE lessons were fun and they worked hard because they were out of breath and red. The teachers will be observed teaching this in the summer term to see the impact on their confidence and delivery. The impact of the quality of PE teaching and learning was noticeable.

## **Indicator 4 – Broader Range of Experiences**

- Alternative PE
- Festivals
- Clubs - Football
- Trips

### **Alternative PE**

LA has been writing plans for this and it has been introduced across the school this year. The plans are differentiated across all year groups and therefore show progression across the school. It is also means it will become an embedded programme of alternative PE activities as it can be completed yearly and the children will not be repeating the lessons.

This term the children have completed:

Autumn Term - La Crosse & Archery

Spring Term - Quidditch & Ultimate Frisbee

Summer Term - Orienteering & Crazy Catch

#### **Impact**

The children were highly engaged by these activities and were keen to participate in the lessons. Feedback from staff & children was very positive and showed an enjoyment of alternative PE activities. Therefore promoting other sports and activities to the children to encourage them to be physically active.

### **Festivals**

During Healthy Heroes Week, the children took part in a volleyball festival. All year groups, took part in learning volleyball skills and mini games.

#### **Impact**

The children all learnt new skills in the sessions and enjoyed taking part in mini games & activities. It helped engage pupils in a different sport.

### **Football Club**

In the summer term the sports funding was used to hire professional coached to lead the afterschool football club for KS1 and KS2. This club has an emphasis on competitive sport.

#### **Impact**

The clubs are both very popular and were heavily over-subscribed. Showing a positive impact on love of football as well as developing skills.

### **Trips**

During the summer term both PGL and Willen Lake were supported by the sports funding.

#### **Impact**

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The children that received this support noticeably benefitted from attending the trips both personally and in regards to trying new sporting activities.

### **Indicator 5 - Competitive Sport**

- In School Competitions
- Further Competitive Activities
- External Competitions (School Games, Football, Swimming)

#### **In School Competitions - PE Action Plan**

Each half term the classes completed their termly competition based on their Games lessons. The sports leaders announced the results in collective worship and encouraged their teams. The results are displayed in the hall and on the school website. By the end of Healthy Heroes Week, surfers were the winners!

#### **Impact**

The children are having chance to participate regularly in competitions and develop a sense of what it is to win and lose. They are developing good sporting attitudes, which is evident when the results are announced in collective worship.

#### **Further Competitive Activities**

To be looked at next term

#### **Out of School Competitions - Provided by LEAP Partnership / AJD Football**

This term we have participated in:

- Year 3 Tennis
- Year 4 Football
- Year 5 & 6 - Football at Adams Park
- Year 2 Football
- Year 3 Football
- Year 5 Squash
- Year 5 Dodgeball

#### **Impact**

The children had the opportunity to compete against children from other schools and develop their sense of competition. Further impact of this was that the children returned from the competitions excited about their achievements, no matter where they came. They had also developed new skills and a sense of competition.

#### **Tailored Support from LEAP**

The support was used this year to help implement REAL PE - modelling of lessons and CPD for all staff was led by LEAP

#### **Impact**

Impact outlined above.