

Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised October 2018

Commissioned by
Department for Education

Created by



YOUTH
SPORT
TRUST



Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

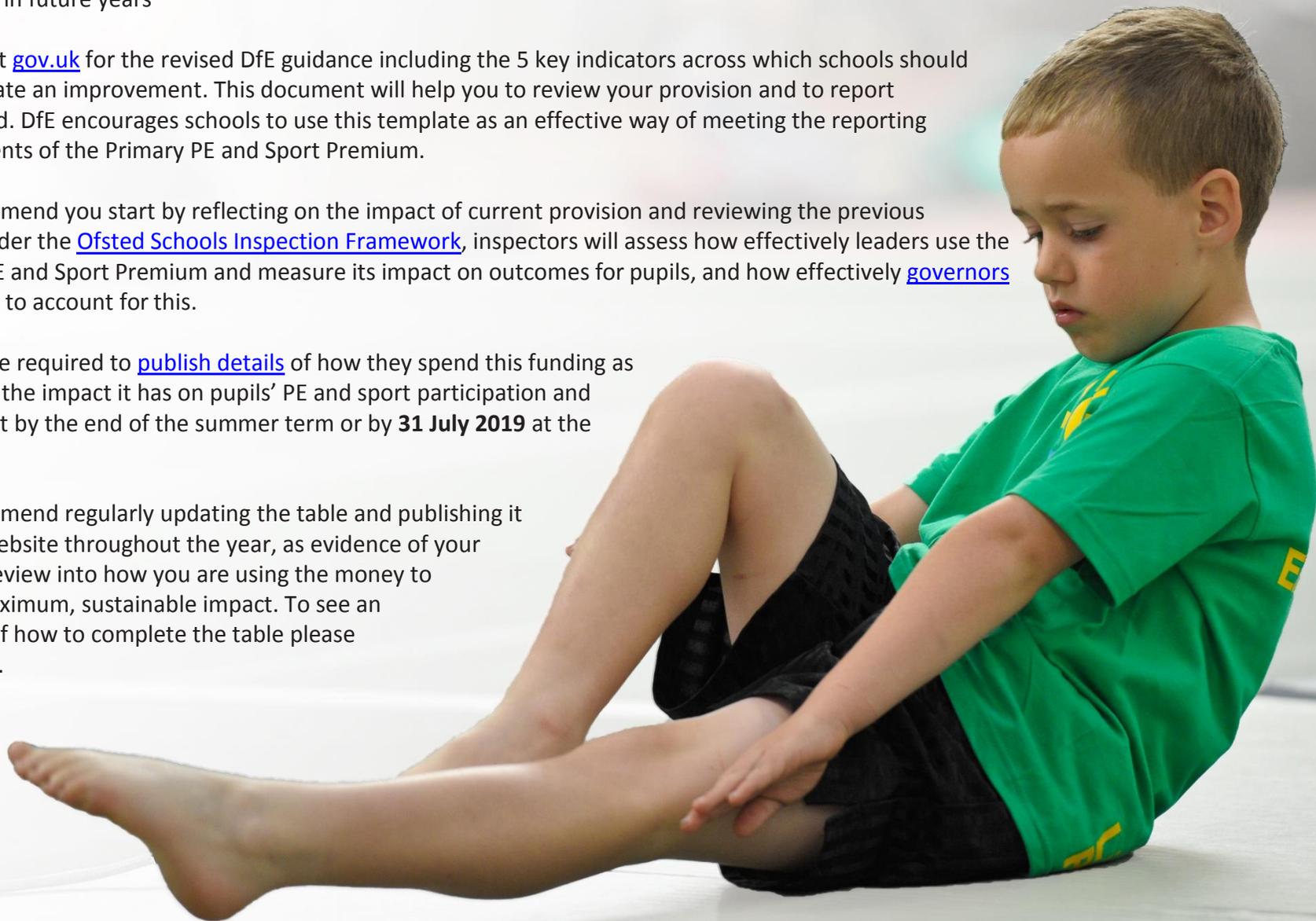
- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Ofsted report 2017: Good</p> <p>The school meets requirements on the publication of specified information on its website.</p> <p>YST Quality Mark Gold Award October 2019</p> <p>School Games Award – Gold 2019</p> <p>YST Member school since 2012</p> <p>LEAP (County Sports Partnership School) since 2014</p> <p>Impact report 2018-19 (see school webpage – Sports Premium Section)</p>	<p>Work towards YST Quality Mark Gold for 2020 – aim for accreditation Autumn 2020 to sustain Gold.</p> <p>Work towards School Games Award –sustaining Gold 2020</p> <ul style="list-style-type: none"> • My PB for Primary Schools • Embed the use of new Create Development online resource for all classes • REAL Gym • Active playtimes • Active classrooms • Train new cohort of playground leaders <p>Enhancing the quality of games teaching</p> <p>Developing active playtimes – extra 15 mins (including daily mile)</p> <p>Baseline of need: Data school games participation Pupil Survey Parents survey Teacher survey Meeting conditions of funding 2019-2020</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2019/20	Total fund allocated: £17,730	Date Updated: 14 th November		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Mile A Day</p> <p>Y1-6 all pupils are participating in the Mile a Day Your Way Scheme. Pupils have the opportunity to compete class v class. Class achievement recorded on LEAP map of England city to city target and in school hall – used as part of class competitions</p> <p>Impact on pupils:</p> <p>Being physically active throughout the day has been proven to increase concentration, behaviour and help fight obesity in children.</p> <p>It is an inclusive challenge for each class to try to get from Land's End to John O'Groats – uses fun and educational charts displayed in each classroom. It allows all children to positively engage in physical activity</p> <p>Children receive awards (certificates) as a class achievement – All children are part of it and have a sense of</p>	<p>PE Leads to support staff and children to ensure this is implemented .</p> <p>Recording by individual teachers / sports leads – token system in house based boxes.</p> <p>3 routes mapped out – one for each playground so all children can be involved. Timetable in place for children to participate so that it adds to the 30 active minutes.</p> <p>Maps up in each classroom to engage and enthuse pupils.</p> <p>Email LEAP for certificates as house team reach each city – presented in collective worship.</p> <p>All weather resources purchased to support initiative</p>	<p>Resources for mile a day in place – weather proof team boxes to collect tokens which match house teams</p> <p>Results boards outside to celebrate achievement</p> <p>Playground markings</p> <p>(all bought with last year budget)</p> <p>Purchase Resources - £</p>		

<p>achievement</p> <p>Increasing Daily Activity</p> <p>Daily Activity taking place in classrooms – using active breaks resources</p> <p>Impact:</p> <p>Children to have increased daily activity to 15 mins minimum per day (1 hour a day on PE days)</p> <p>Activity Heat Maps</p> <p>Y1-6 all pupils include in activity heat maps for their class. Can monitor whether hitting CMO guidelines for activity.</p> <p>Impact:</p> <p>Data can provide information for targeted intervention of less active groups of pupils. Targeted groups to be involved in choice of activities/equipment.</p> <p>Playtimes</p> <p>Improve activities on offer at lunchtime through Y5/6 Playground Leaders</p> <p>Impact</p> <p>Playground leaders- Training received by nominated Y5/6 leaders. Y5/6 increased responsibility for physical activity at lunchtime in the playgrounds. Increased physical</p>	<p>Sports Leads to create an overview of when daily activity takes place and what they are using (mile-a-day, fitter future, Go Noodle)</p> <p>Train staff on use of resources – Mile-a-Day, Go Noodle and the requirements</p> <p>Relaunch & Implement the use of Active Schools Planner which was launched 18.10.17 as a self-review tool www.activeschoolplanner.org</p> <p>– register for YST active school planner</p> <p>Set up and monitor Activity Heat Map for each class</p> <p>– to complete Inclusive Health Check Tool for School Games Mark 2019-20</p> <p>To deliver playground leaders training (LEAP Package).</p> <p>Training MDS in engaging pupils in active playtimes</p> <p>Training at school for Y5/6 pupils</p> <p>Pupils lead activities at playtime.</p>	<p>Part of LEAP package (total package cost £2900)</p>		
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<p>activity options for pupils at lunchtimes (especially least active).</p> <p><u>Dance Coach</u> Professional dance coach to raise the profile of dance and productions at HWCE</p> <p><u>Impact</u> All children make progress in dance by high quality teaching. High quality dance lessons are taught. The children engage with dance</p> <p><u>Static playground equipment</u> Increase physical activity during playtimes. Encourage independence.</p> <p><u>Playground speaker and apple music subscription</u></p>	<p>Dance coach booked in for Christmas dance and production dance</p> <p>Timetable on calendar and given to teachers – teachers to support</p> <p>Source and order equipment and agree areas for equipment.</p> <p>Order – GTX speaker x2 Apple music subscription</p>	<p>Coach £700</p> <p>Part of LEAP package (total package cost £2900)</p> <p>£6000 approx.</p> <p>£300 £10 per month</p>		
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>School Improvement Plan PE & sport premium referenced on school improvement plan and is fully supported by the leadership team</p> <p>Impact: Staff and children have a shared vision for PE and sport in primary school which helps drive improvement</p> <p>'Healthy Heroes Week' A week dedicated to sport and healthy lifestyles. Focus is solely on this and all children & staff are actively involved. This includes a celebration assembly which children are rewarded and praised.</p> <p>Impact: Children will have had experience of a wide range of sports which</p>	<p>SLT/Gov member assigned to PE and works with the PE Lead</p> <p>Regular meetings to ensure action areas are being moved forward</p> <p>Book in coaches and sort timetable</p> <p>Source lessons</p> <p>Provide resources for lessons on living a healthy lifestyle and mental health</p>	<p>External Coaches and Resources</p> <p>£1000</p>		

<p>increases enthusiasm. They will have a greater understanding of being healthy in all senses.</p> <p><u>Sports Leaders Assemblies</u> - Celebration assembly every half term to ensure the whole school is aware of the importance of PE and Sport and to encourage all pupils to aspire to being involved in the assemblies.</p> <p>Impact: Children aspire to engage in more physical activity and be part of the achievements. Children work as a team to receive awards</p> <p><u>School Games Mark</u> Achieve YST /School Games Mark (Gold) in 2019-20 Recognition for pupils and staff at HWCE.</p> <p>Impact: Recognition of achievement and commitment to PE and Sport</p> <p><u>PE Link Governor</u> Role of PE link governor developed so that they can support the development of PE and help drive improvement</p>	<p>Celebrating extra-curricular success – display boards.</p> <p>Sharing with children that they can bring in certificates from outside clubs to celebrate in school assemblies.</p> <p>Enroll for YST active school planner Health tool Complete School Game Mark in May 2020 when window for applications opens. Workshop at Buckinghamshire PE Conference.</p> <p>Support from Ali Arber from LEAP to submit application.</p> <p>Attend training if required. Review, check and challenge PE & Sport funding spending and template. Invite in to lessons/ in school-</p>			
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<p>Impact: Governors are fully committed and involved in development process.</p> <p>Staff PE kit. All staff to have a PE kit (hoodies and polo shirts) to set an example to the children and raise the profile of PE across school.</p> <p>Impact: Creating realistic role models for children. Raising the profile of PE across school. Sustainable for future staff.</p>	<p>extracurricular.</p> <p>Source costings and sizing.</p>	<p>Approx. £500 (teaching staff)</p>		
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Staff CPD</p> <p>In order to improve progress and achievement of all pupils the focus is on up-skilling the staff. The following staff will undertake LEAP, YST and Create Development accredited courses and disseminate to other staff:</p> <p>Training TBC by LEAP</p> <p><i>Coaches supporting delivery of PE alongside class teacher.</i></p> <p>Alongside the training all classes teachers have a five week block of training to support the development of their teaching</p> <p>Impact: Increased confidence and knowledge for staff. Higher quality PE lessons for the children at HWCE. Embedded high quality plans that can be delivered by staff</p>	<p>LEAP (County Sports Partnership) membership package includes CPL for teachers.</p> <p>- Identify the local centres who are running these courses.</p> <p>Ensure all identified staff are enrolled. Establish dates when cover is required and appoint cover staff.</p> <p>Ensure that time is provided for school based working and upskilling of all staff</p> <p>Update SOW where relevant</p> <p>Organise lesson observation/Learning Walking to support implementation</p> <p>Attend training</p> <p>Extra resources provided</p> <p>AJA to support</p>	<p>Cover costs of staff attending £1000</p> <p>Part of LEAP package (total package cost £2900)</p>		

	<p>Book in coaching</p> <p>Share with staff</p> <p>Collect in plans</p>			
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Alternative PE Embed a programme of ‘alternative’ PE activities for children at beginning of every half term. To increase experience and ignite enthusiasm for any type of sporting activity.</p> <p>Provide an alternative PE club to allow some children to have further experience of these ‘alternative’ sports.</p> <p>Impact: Children have experiences a broad range of activities. Increased participation in sporting activities</p>	<p>Embed a programme for the schools which has progression</p> <p>Workshop at Bucks PE Conference to look at activities February 2020</p> <p>Purchase resource and plans</p> <p>Upskill new staff in teaching these RA to offer Alternative PE club in Spring / Summer term.</p>	£300		

<p>Festivals Children to engage in alternative activities as a class with other schools. Impact: Children’s experience and ability in alternative sports. Upskilling teachers in delivery of other activities</p> <p>Clubs Clubs with professional coaches to support competition Impact: Children participating in sports clubs from wider range of backgrounds</p> <p>Sporting Opportunities Supporting children attending sports/physical activity trips Impact: Children participating in wide range of sporting activities</p>	<p>TBC. Book festivals Sort transportation Write letters to parents</p> <p>Football – KS1 Football – KS2 Cricket – KS2</p> <p>Meet with parents and discuss support</p>	<p>£500</p> <p>£1000 £1000 £480</p> <p>£700</p>		
<p>Key indicator 5: Increased participation in competitive sport</p>				<p>Percentage of total allocation: %</p>
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<p>Half Termly Schools Competitions Inter house competition as well as games units – whole school and class. Impact: All children participating in regular competitions and developing healthy sense of competition</p>	<p>Inform staff that last games unit should be competition</p> <p>Collate results</p> <p>Share in collective worship and add to website</p>	<p>Transport - £700</p>		

<p>Further Competitive Activities To introduce additional competitive using alternative activities from PE lesson in order to engage more pupils e.g. curling. - Engage more Target group e.g. girls in inter/intra school teams particularly those who are disaffected.</p> <p>Impact: Increased engagement in competition from disaffected pupils.</p> <p>Regular Sports Competitions Engage in all opportunities offered for school games</p> <p>Impact: Children are participating in regular competitions with other schools and developing sportsmanship as well as teamwork skills</p>	<p>Purchase age appropriate alternative equipment</p> <p>Survey pupils on competitions they would like to take part in.</p> <p>To engage in School Games organised competitions</p>			
<p>Other: Additional Swimming</p>				<p>Percentage of total allocation:</p>
				<p>%</p>
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated: £200</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>

<p>Additional Swimming</p> <ul style="list-style-type: none"> -To ensure all existing swimmers increase their attainment by 10 metres thus increasing their confidence in water. - All remaining non swimmers achieve 25 metres thus meeting the statutory requirements of the national curriculum for PE. - All pupils can perform safe self rescue over a varied distance so they are confident and safe in water. 	<p>Contact Mandy Carey for support.</p> <p>Top Up Swimming</p> <ul style="list-style-type: none"> - additional pool space (holidays/afterschool) - To utilise the coach(es) based at the swimming pool to work alongside teachers. 	<p>Transport</p> <p>Staffing</p> <p>Staff</p> <p>qualifications</p>		
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