

## High Wycombe C of E School PE and Sport Impact report 2020-21

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

<a href="#">Key achievements to date until July 2020:</a>	Areas for further improvement and baseline evidence of need:
<p><b>Covid 19 adjustments:</b></p> <p>During lockdown we ensure that all children were sign posted to online physical activities.            We engaged all children in our virtual healthy week, with intra-house competitions physical activities to complete.            We promoted the importance of health and well-being in our daily lives.</p> <p><b>Key achievements:</b>            Ofsted report 2017: Good            The school meets requirements on the publication of specified information on its website.            Our affiliation to LEAP since 2014(Buckinghamshire County Sports Partnership membership) enables us to access ongoing support from a 'specialist' teacher. She supports the school and helps PE leads to develop or add to the PESSPA activities that the school already offers.            At High Wycombe C of E we aim to maximise the impact of the PE Premium grant for the long-term benefits of our children. We want to achieve sustainable improvement in the quality and provision of PE, physical activity and sport.            In order to achieve this, each year we carry out a self-review of current provision using the Youth Sport Trust (YST) Quality Mark. This online tool, which is one of the many benefits of joining the YST member network, allows</p>	<p><b>Covid 19 adjustments</b></p> <p><b>Sustainability:</b>            Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years</p> <ul style="list-style-type: none"> <li>• REAL Gym and dance</li> <li>• Active playtimes</li> <li>• Active classrooms</li> <li>• Train new cohort of playground leaders</li> </ul> <p><b>Ensure High Quality PE Provision:</b>            Enhancing the quality of games teaching through ongoing CPD</p> <p><b>Innovation:</b>            School continues to engage with the local School games co-ordinator and provide virtual competitions for all children at HWCE to take part in.            School uses the on-line learning platform to promote virtual sports competitions.</p> <p><b>Outdoor Learning:</b>            Teachers are required to provide children with regular outdoor learning opportunities throughout the weekly curriculum</p> <p><b>Active Travel:</b>            School takes part in the county travel tracker to record children's method of transport.            In normal circumstances children are provide with a safe place to store</p>

us to examine our whole offer including the impact of PE, school sport and physical activity on the development of the whole child and school improvement. We have been a YST member school since 2012 and were awarded the YST Quality Mark Gold Award October 2019.

Our initial audit identified an immediate need to increase the confidence, knowledge and skills of all staff in the teaching of PE. We addressed this need through our affiliation to LEAP and our annual membership to Youth Sport Trust; both paid for out of the PE Premium. Dedicated PE Lead to develop CPD programme for all staff. We access regular, targeted, quality assured training for our PE Lead and class teachers meaning that all staff are offered specific training based on their individual needs. This has had a positive impact on the quality, breadth and appropriateness of HWCE PE curriculum. The school is supporting the needs of less active/ vulnerable children and we will further build on this by developing plans to embed 15-30 active minutes in our school day for all of our pupils. When we are able to provide clubs to our children, we will have a targeted intervention for those who are less active and vulnerable within our school community.

Leadership opportunities are strong, both within curriculum PE and extra-curricular sport. We develop children as Sports Leaders and involve them in discussions about which curriculum opportunities they would like to be offered across the school. The school continues to offer children in Year 6 the role of sports captains. Leaders have been involved in running inter-house sports competitions and clubs. We have trained Year 5 and Year 6 playground leaders to run a variety of activities with and without equipment during lunchtimes

We also believe that competitive sport/opportunities are a 'right' for every pupil. All After School Clubs are funded by the school in order to be accessible for all children - we offer a wide range of extracurricular sports clubs (at least one PE club per year group per term, 2019-2020) and are fully engaged in School Games competitions, in 2019 achieving School Games Mark Gold 2019-2020. During Lockdown HWCE received the 2020 School Games recognition award - ongoing commitment.

HWCE school is committed to the Healthy Schools agenda. Through the curriculum, Healthy Heroes days, targeted provision and extra-curricular clubs we promote the 4 strands of the agenda:

- Personal Social Health Education

bicycles and scooters during the school day (during COVID this has not be an option).

**Swimming:**

School has ensured that members of staff who are involved in taking the children swimming have attending the bucks swimming training course.

**Whole School Improvement:**

The school has ensured that PE and healthy active lifestyles is strategic key are of our school improvement plan.

<ul style="list-style-type: none"><li>● Healthy Eating</li><li>● Physical Activity</li><li>● Emotional Well Being and Mental Health</li></ul> <p>The school meets requirements on the publication of specified information on its website.</p> <p>Impact report 2019-20 see school webpage</p>	
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Did you carry forward an underspend from 2019-20 academic year into the current academic year? Yes \*

Delete as applicable

**If YES you must complete the following section If NO, the following section is not applicable to you**

If any funding from the academic year 2019/20 has been carried over you MUST complete the following section. Any carried over funding MUST be spent by 31 March 2021.

Academic Year: September 2020 to March 2021	Total fund carried over: £10,703	Date Updated: 31/03/21		
What Key indicator(s) are you going to focus on? 1. The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school. 3. Increased confidence, knowledge and skills of all staff in teaching PE and sport			Total Carry Over Funding: <b>£10,703</b>	
Intent	Implementation		Impact	Next Steps
Your school focus should be clear how you want to impact on your pupils.	Make sure your actions to achieve are linked to your intentions:	Carry over funding allocated:	Evidence of impact: How can you measure the impact on your pupils; you may have focussed on the difference that PE, SS & PA have made to pupils re-engagement with school. What has changed?	Sustainability and suggested next steps and how does this link with the key indicators on which you are focussing this academic year?:
<p>To use physical activity, physical education and sport to get our pupils back on their feet. To introduce them to a sense of normality and togetherness they will not have had during lockdown. Allowing children to play safely within the school environment, developing physical literacy and social skills through play during break and lunchtimes</p> <p>To provide all staff the knowledge and skills to teach PE PA and Sport safely, in line with Covid 19 and lockdown restrictions, in order to develop children's physical literacy.</p>	<p>Additional equipment to enable each year group 'bubbles' to access their relevant SoW and activities in PE lessons and playtimes e.g. balls, hoops, skipping ropes.</p> <p>Cleaning of equipment to comply with Covid 19 recommendations etc</p> <p>Purchase of static playground equipment in new developed area of the school.</p> <p>Renewal of LEAP membership to enable wider support and advice for PE Leads and wider staff. Opportunity to share resources teaching and learning ideas with other Buckinghamshire Primary schools. Bespoke training and support e.g. Midday Supervisor Playground training. CPD and webinars to support teachers through changing PESSPA</p>	<p>£149.92</p> <p>£10</p> <p>£9925</p> <p>Autumn term in lieu of Summer 2020 (covered in previous funding) Cost of MDS training time £112.30</p> <p>£505 towards 2021 LEAP funding (Spring/ Summer term)</p>	<p>Additional equipment has enabled Year Group bubbles to follow SoW in football and basketball. This has helped the children re-engage in the school community.</p> <p>Midday supervisor training has enable more active lunchtimes for children at break times. This has had a positive impact on childrens engagement in class after break times.</p> <p>Information shared via staff/year group meetings on practical advice for teaching PE following national guidance from AfPE and YST in order to provide a safe and active environment for children and staff.</p>	<p><b>Ensure High Quality PE Provision:</b> Enhancing the quality of teaching through Covid and Lockdown restrictions <b>Next steps:</b></p> <ul style="list-style-type: none"> <li>• Update risk assessments as advice/restrictions change</li> <li>• Adapt SoW for use by Year group bubbles</li> <li>• Provide staff with training/support/resources for teaching PE</li> </ul> <p><b>Sustainability:</b> Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years</p> <ul style="list-style-type: none"> <li>• Active playtimes</li> <li>• Train new cohort of playground leaders</li> </ul> <p><b>Ensure High Quality PE Provision:</b> Enhancing the quality of games teaching through ongoing CPD <b>Next steps:</b></p> <ul style="list-style-type: none"> <li>• Identify training needs for each class teacher.</li> <li>• Book CPD training</li> </ul>

	landscape.			<ul style="list-style-type: none"><li>• Provide peer observations</li></ul> <p><b>Outdoor Learning:</b> Teachers are required to provide children with regular outdoor learning opportunities throughout the weekly curriculum</p> <p>Next steps:</p> <ul style="list-style-type: none"><li>• Ensure that staff are signposted to resources</li><li>• Monitor outdoor learning provision in each class.</li></ul>
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<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land.</p>	<p>Complete this to the best of your ability.</p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p>	<p>60%</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	<p>39%</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>90%</p>
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	<p>Yes</p>

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

<b>Academic Year:</b> 2020/21	<b>Total fund allocated:</b> £17,700	<b>Date Updated:</b> MAY 2021		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	<b>Next Steps</b>
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>To ensure children are active healthy learners</p> <p>To create a positive relationship with maintaining a healthy active lifestyle (increased concentration, behaviour and help towards fighting obesity in children).</p> <p>Children have increased daily activity in school by an extra 15 mins minimum per day (1 hour a day on PE days).</p> <p><b>Mile A Week</b></p> <p>– All children are part of it and have a sense achievement.</p> <p><b>Increasing Daily Activity</b></p> <p>Daily Activity taking place in classrooms – using active breaks resources</p> <p><b><u>Playtimes</u></b></p> <p>Improve activities on offer at lunchtime through Y5/6 Playground Leaders</p>	<p>Recording by individual teachers / sports leads – token system in house based boxes.</p> <p>Sports Leads to create an overview of when daily activity takes place and what they are using (mile-a-day, Go Noodle, Joe Wicks)</p> <p>Train staff on use of resources – Mile-a-Day, Go Noodle and BBC Supermovers</p> <p>Implement the use of Active Schools Planner which was launched as a self-review tool <a href="http://www.activeschoolplanner.org">www.activeschoolplanner.org</a></p> <p>– register for YST active school planner</p> <p>To increase physical activity at playtimes (MDS Training,</p>	<p>Part of LEAP package (total package cost £2000 )</p> <p>£100 for MDS for 2 hours</p> <p>Cost of course covered by LEAP (in lieu of 2019-20)</p> <p>£245</p>	<p>Due to Covid this has changed, teachers collate this information.</p> <p>Heat mat completed in the summer term.</p> <p>Each class has a slot on their timetable and the PE lead monitors the participation of each class .</p> <p>All pupils involved in 15 minutes of additional activity every day through mile a week, active minutes in the classroom and outdoor lessons. Records of minute are done by a child in each class.</p> <p>MDS and Y5 &amp; 6 playground</p>	<p>More training from LEAP in new academic year</p> <p>Ensuring that all new members of staff understand the importance of active minutes; they are provided with examples of activities that they could use and they incorporate them within their lessons.</p> <p>All resources purchased, markings are on the playground (these may need touching up from time to time). Need to embed and ensure that it is manageable within the timetable.</p> <p>Due to the turn over of MDS</p>
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<p><b><u>Top up swimming</u></b></p> <p>To increase the number of children at KS2 who can swim 25m on their front and back; including having a good knowledge of water safety.</p>	<p>equipment,) &amp; Y5/6 leaders – monitor and assess impact &amp; improvement</p> <p>Subscription for speakers to be used in the playground and used to motivate children to be physically active with music playing.</p> <p>Dan the skipping man to encourage activity in the playground during the spring and summer</p> <p>Miscellaneous playground equipment to increase children's interest in physical activity at lunchtime</p> <p>PE lead to identify children in Years 5 and 6 who cannot swim 25m; then ensure that school accesses Top up Swim programmes in High Wycombe for these children to attend.</p>	<p>£1000</p> <p>£1000</p> <p>£700 (course fees and staffing costs)</p> <p>£115 travel costs.</p>	<p>leaders took place in the training. This has provided them with new activities to implement at lunchtime and develop children's leadership skills.</p> <p>Due to Covid restrictions we were unable to offer Top up swimming to Year 5 &amp; 6 this academic year.</p>	<p>and the restrictions of Covid, more money and time will need to be invested in training MDS and Y5/6 leaders</p> <p>To be carried over into 2021/22</p> <p>Ensuring that children in Year 5 and 6 gain the opportunity to achieve swimming 25m through TOP Up swimming programmes.</p>
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
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Intent	Implementation		Impact	Next Steps
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>To raise the profile of PE, sport and a healthy active lifestyle throughout our school community.</p> <p>To celebrate sporting achievements both in and out of school by members of our school community.</p>	<p>To review and implement Healthy Heroes week and celebrate achievements in this</p> <p>To book a role model visit to inspire pupils</p> <p>To embed and maintain the sports collective worship</p> <p>To embed and maintain the sports newsletters half termly to promote PE</p> <p>To embed and maintain PE photos (both lessons) to be put on class pages weekly</p> <p>To develop the PE subject lead page of the website</p> <p>To embed and maintain the sports display to celebrate achievements</p> <p>To maintain gold in YST quality mark 20/21</p> <p>To maintain gold in school games award 20/21</p>	<p>£1000(external coaches)</p> <p>£700 (resources, administration etc)</p> <p>Support from LEAP package and School Sports Games co-ordinator.</p>	<p>Sports for Champions booked for the end of the summer term.</p> <p>There is a sports assembly and a newsletter once every half term to celebrate sport achievements both in and out of school, sharing house competitions and any other sporting news. The impact of this is that it provides a platform for children to be celebrated and for their peers to acknowledge/ show an interest in their achievements.</p> <p>PE website is ongoing, updated at least once a half term.</p>	<p>Create further links with local sports clubs; invite in coaches and local sports personalities into schools.</p> <p>Continue to use the school sports assemblies to promote school achievements and the use of social media to celebrate success.</p> <p>To continue to ensure that despite staff turnover, that weekly photographs are shared on class pages</p>

<p><b>Staff PE kit.</b> All staff to have a PE kit (hoodies and polo shirts) to set an example to the children and raise the profile of PE across school.</p> <p><b>Pupil team kit</b> School team fleeces for all ages to wear when they represent the school at a competition</p>	<p>PE lead to source kit</p> <p>PE lead to source fleeces</p> <p>Cost to wash kit</p>	<p>£500</p> <p>£500</p> <p>£200</p>		
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	Next Steps
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p><b>To develop and implement a curriculum which enables to reach their Key Stage Outcomes:</b> <b>EYFS</b></p> <p><b>Physical Outcomes:</b> Through play pupils will develop their understanding of what they can do with my body. They will replicate and perform large body movements.</p> <p><b>Personal Outcomes:</b> Through PE pupils will learn to work on their own and with others, they will be creative, imaginative and develop their language and communication skills as well as key cognitive and meta cognitive skills.</p> <p><b>PE Key Stage 1:</b> <b>Physical Outcomes:</b> Through structured play and PE, pupils will develop problem solving skills through fundamental movement skills. They will learn to work in both cooperative and competitive</p>	<p>Primary PE and Sport Premium Template Guidance - conditions and support 2020 -2021 with Ali Arber</p> <p>LEAP Package - Staff CPD in School – Book coach</p> <p>LEAP Package - Staff CPD courses – attend all courses offered in LEAP package &amp; Swimming training for Year 4 teacher</p> <p>New for 2021 - PE Curriculum Design &amp; Implementation: The theme for the 6 sessions will be as follows:</p>	<p>Part of LEAP membership package</p> <p>Staff costing £1100</p> <p>Part of LEAP membership package</p>	<p>In Place</p> <p>Not in place</p> <p>Covid prevented and some cancelled</p>	<p>Continue to use in 2021/22</p> <p>Carried over and use for Gym/Dance CPD in Aut 2021</p> <p>Chase up for 2021/22 all of these session</p>

challenges.

**Personal Outcomes:**

Through PE, pupils will develop their understanding of playing with others, learning to demonstrate honesty and courage and playing with gratitude, fairness and empathy

**.Key Stage 2 Lower Years:**

**Physical Outcomes:**

Through PE pupils will develop their fundamental sports skills. They will learn to link skills to form movement patterns.

**Personal Outcomes:**

Through PE pupils will play with integrity and trust, learn to respect others and try to understand why things happened the way they did.

Session 1: Unpicking curriculum purpose - what do your students need and what is the purpose of PE

Session 2: Reality check - how does your current offer differ from your ambition for PE and why?

Session 3: Exploring the learner journey through PE in your context - what does progress through your curriculum offer look like and what are the memorable experiences along the way?

Session 4: Curriculum implementation - how do you bring your PE purpose (intent) to life through everyday lessons and what teaching approaches (models based practices) do you use?

Session 5: Curriculum impact – how do you make use of formative and high quality teaching within physical education.assessment to intervene and celebrate where appropriate?

Part of LEAP membership package

<p><b>Health &amp; Safety Support:</b>          Make lessons safe but put FUN at the forefront of any learning delivered. Use PE and PA to support the wellbeing of your pupils'. PE should include physical, cognitive social and emotional outcomes</p>	<p>Session 6: [NEW] Leading curriculum change – how do you lead people and how can you orchestrate change that lasts?</p> <p>To maintain and embed assessment in REAL PE – analysis and use of data to be developed so that it is purposeful</p> <p>To look at Gymnastics and dance Scheme of works and provide training for staff (possibly REAL Gym)</p> <p>Dance training for all teachers and access to schemes of work</p> <p><b>Health &amp; Safety Support:</b>          Covid Risk Assessment FAQs Guidance          Covid 19 Risk Assessment and Templates          AfPE Handbook released Autumn 2020          Af PE Health and Safety CPD course</p>	<p>£735</p> <p>£1000</p> <p>Part of LEAP membership package</p>	<p>All RA in place and all classes Covid Compliant</p>	<p>To continue to work with Gov Guidelines -Covid</p>
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils			Percentage of total allocation:
			%
Intent	Implementation	Impact	Next Steps
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Additional achievements: To broaden the range of activities and sports offered to all pupils Coaching Hours: Bespoke coaching hours to use in Spring and Summer terms 2021 Updated YST School Games Mark 2020-2021	<p>To use a dance coach to support productions (Christmas and Year 6) £750</p> <p>To maintain and embed the alternative PE plan for the year, including introduction of Kinball. £300</p> <p>To conduct M&amp;E surrounding alternative PE half termly to look at impact and delivery. £636 School starter pack</p> <p>To offer a wide range of sporting clubs including Football (WWFC) £500 for cover</p> <p>To support the attendance of sporting trips for all pupils £1300</p> <p>To look at how to continue to promote healthy and active lifestyles across the school. Providing intervention clubs for vulnerable and less active children. £250</p> <p>£1500</p>	<p>All children throughout the school have been provided with high quality dance teaching which culminated in performing a dance performance. The impact of this was pupils have gained experience of performance and the importance of working together as a class to reach a final dance piece.</p> <p>PE Lead is currently creating a data base of children who would benefit from an intervention club to support their self esteem and improve their activity levels</p>	<p>Sustainability and suggested next steps:</p> <p>Continue next year with a Dance specialist</p> <p>Look ways to develop further</p> <p>Conitnue to work with WW Football Club</p> <p>Continue to Support Trips</p> <p>Focus on children who are less active and invite to attend Clubs 2021</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	Next Steps
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Pupils to have the opportunity to reinforce fundamental skills (agility, balance, coordination) outside of PE lessons	<p>To attend a festival for all year groups (all children in the class – coaching and competition) which is support not taught in schools</p>			Due to Covid restrictions this has not taken place this academic year
for pupils to know how an activity benefits their health and well being	<p>To maintain sporting competitions within school</p> <p>To attend all school games competitions</p> <p>To attend the swimming galas</p> <p>To attend JHGS competitions</p>		<p>£115 fees</p> <p>£150 transport</p> <p>£500</p> <p>£500</p>	<p>All children have taken part in two intra house competitions in throughout the academic year. This has provide every child with the highs and lows of experiencing competitions, as well as learning qualities of fair play and good sportmanship.</p> <p>All children have been given the opportunity to take part in virtual competitions in throughout. This provide the children with the opportunity to represent their school in competition, which did not involve any cost. For example running 1000/1500m. As result, some children have received medals to celebrate their</p>
				<p>As restrictions are lifted, enhance the opportunities for all children to experience competition against other local children through the School Games Co-ordinator, local leagues and tournaments.</p> <p>Continue with intra house competitions on a half termly basis.</p> <p>Continue to work with the school games co-ordinator to take part in school games competitions</p>

			achievements in these virtual competitions.	
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