

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£10,703
Total amount allocated for 2020/21	£17,700
How much (if any) do you intend to carry over from this total fund into 2021/22?	£13,058
Total amount allocated for 2021/22	£17,730
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£30,788

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	100%
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	56%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	56%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	100%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated:	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Access to high quality resources during PE sessions. Enough quantity of resources to enable access for all.	Purchase of additional PE resources to support PE sessions e.g. Balls/Racquets. All sports and activities taught in PE sessions to be fully resourced All individuals have access to sufficient resources to be able to engage fully in lessons		£400	
Access to high quality resources during after school clubs. Enough quantity of resources to enable access for all	Purchase of additional PE resources to support after school club sessions e.g. Balls/Racquets. Plus a widening of resources to allow additional sports to be covered in clubs. All sports and activities taught in after school clubs to be fully resourced All individuals have access to sufficient resources to be able to engage fully in sessions		£400	

Access to increased range of high quality resources to facilitate active play	Purchase of additional playtime resources and replacement of lost or broken resources Children have access to a wider range of resources which encourage to be more active on the playground.	£500	<u>Autumn</u> Re-introduction of playground equipment to both KS1 & KS2 playgrounds during break and lunchtime. Playtime resources were audited and new purchases were made to ensure that children were active. As a result, evidence of all children more active in the playground at break and lunchtimes.	
Training of Lunchtime staff to facilitate active play	Online course 'Jenny Mosely Positive Playtimes' course completed by all MDSA's.	£390		
To increase physical activity at play time.	Invite Dan the Skipping man in and purchase skipping ropes for each child.	£392.55	<u>Autumn</u> Dan Skipping Man came into school and delivered a skipping session for all children (plus one for MDS). As a result of this, there has been an increase in the number of children being active and participating in skipping games in the playground at break and lunchtime.	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>PP, low income families and SEND children are planned for and lessons and clubs facilitate full engagement of all children</p>	<p>Low income families are supported in accessing extra-curricular activities whether it be through supporting financially attendance at clubs or provision of sports equipment or kit. (PP children will be supported through PP funding). SEND children are planned for in sessions with the support.</p>	<p>£490 £660</p>	<p>Autumn</p> <ul style="list-style-type: none"> FSM children paid for attending sports club and school class sports trips / residential. Parents liaised with HT to make an agreement. 	
<p>Funding for all Key stage 2 children to attend top up swimming sessions if they have not achieved confidently swimming 25m.</p>	<ul style="list-style-type: none"> Spring term children in Y4,5 & 6 who identified who are unable to swim 25m. Identified children to receive top up swimming for up to a term to support them with their swimming of 25m. Working alongside the local swimming school to support children who do not achieve 25m in top up swimming to added additional sessions in school holidays. 	<p>£700 (+ £250 minibus driver)</p>		
<p>Provide a variety of opportunities for the children to develop a wide variety of experiences in Physical activity and sport</p>	<ul style="list-style-type: none"> Promote the mile a week in school To embed and maintain the sports newsletters half termly to promote PE To embed and maintain PE photos (both lessons) to be put on class pages weekly To develop the PE subject lead page of the website To embed and maintain the sports display to celebrate achievements 		<p><u>Autumn</u></p> <ul style="list-style-type: none"> Autumn 1 news letter written and shared with all stakeholders. Extra-curricular sporting achievements have been celebrated on social media. Sports for Champions have been contacted to establish a mutually convenient date for an athlete to come into school – ideally during sports week 27/06/22. 	

	<ul style="list-style-type: none"> To invite in an inspirational athlete Healthy Hero's week – providing an opportunity for children to try new and different sports. 	£1,700		
To increase the profile of our school in the community, by providing the children and staff with kit to identify them as a team when they go to a school competition.	<ul style="list-style-type: none"> Purchase raincoats for children to wear at school competitions Purchase staff hoodies Purchase a school banner 	£450 £500 £150		

Key indicator 3: increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To provide training to upskill the teaching staff to feel more confident when teaching PE within the curriculum	<ul style="list-style-type: none"> LEAP Package - Staff CPD in School – Book coach LEAP Package - Staff CPD courses – attend all courses offered in LEAP package To look at Gymnastics and dance Scheme of works and provide training for staff (possibly REAL Gym & Dance) Renewal of Real PE Peer observations – release staff for peer observations to 	£2,900 £735 £245 £200	<u>Autumn</u> <ul style="list-style-type: none"> Due to staff sickness – no members of staff attended the Bucks PE conference but PE lead requested ppt slides (still awaiting). Looking into Real PE and dance, liaising with Jasmine PE to access plans to review. 	

	develop confidence in delivering PE lessons <ul style="list-style-type: none"> • M&E to be centred around REAL PE 			
To provide training to upskill the teaching staff to feel more confident when teaching games within the curriculum	<ul style="list-style-type: none"> • To look into Schemes of works to update the games curriculum Complete PE for YR to Y6 • LEAP Package - Staff CPD in School – Book coach • LEAP Package - Staff CPD courses – attend all courses offered in LEAP package 	£1450	<u>Autumn</u>	<ul style="list-style-type: none"> • Staff to be shared Complete PE Schemes of work for staff to decide if they would like to purchase as a school.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils Percentage of total allocation:

Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Range of after school clubs is wide and varied to give the children a range of experiences.	<ul style="list-style-type: none"> • Clubs meet the varied interests of children within the school and cover all the main sports. The school always aims to have at least one sport that the children may not have experienced before. Use of premium to keep cost low and ensure that no child misses out through cost. 	Football: KS1 £975 KS2 £975	<u>Autumn</u> <ul style="list-style-type: none"> • WWFC community coaches deliver 1 hour per week sports club for KS1 and KS2. Club is very popular - over subscribed. This club is subsidised and PP children or those we are aware would miss out due to cost are covered by the school. • Y5/6 girls and boys football

			training has taken place at lunchtime by a member of staff to enable all children to access.	
YR/1 Bikability cycling training leading to increased ability to ride a bike through the training on balance bikes.	½ a day course	N/A	<u>Autumn</u> <ul style="list-style-type: none"> YR & 1 Bikeability took place in Autumn 1. This was a very popular course. 	
Year 3/4 children offered Bikeability cycling training leading to increased confidence when riding bikes on roads and general cycling skills.	½ a day course	N/A	<u>Autumn</u> Y3/4 Bikeability is booked	
To provide children with the opportunity to experience working with a choreographer and performing a dance in front of a live audience.	To use a dance coach to support productions (Christmas and Year 6)	£750		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
All children to gain experience in competitive sport	<ul style="list-style-type: none"> To maintain sporting competitions within school To attend all school games competitions To attend the swimming galas To attend JHGS competitions 	£90 AJD football £12.50 x2 football competitions £250 sports festival costs £150 transport costs	<u>Autumn</u> <ul style="list-style-type: none"> All children in school took part in their first class house competitions. These are shared with the school through the half term sports news letter and school sports assembly. All Year groups are booked to take part in the Football tournaments for the Autumn and Spring term. Y5/6 Girls and Boys football teams took part in local tournaments. 	
To provide specialist equipment / clothing required to participate in competitions	<ul style="list-style-type: none"> To purchase the following items: Shin pads x 10 pairs Football boots x 10 pairs 	£50 £250		

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	