

Pupil Premium Annual Report 2016-2017

Overview of Children

Percentage of pupil premium children in school = 29 = 14%

Percentage of pupil premium children in KS1 = 11 = 12%

Percentage of pupil premium children in KS2 = 18 = 16%

Objectives

- A) 1:1 teaching to provide support for upper KS2 pupils to enable a greater percentage to reach age related expectation in Reading (50%), Writing (50%), Maths (50%) and Science (50%)
- B) 1:1 teaching to provide support for upper 80% (Reading), 80% (Writing), 100% (Maths) KS2 pupils to make the expected progress between KS1 and KS2
- C) Intervention groups to provide support for all KS2 pupils to enable a greater percentage to reach age related expectation in Reading (50%), Writing (50%), Maths (50%) and Science (50%)
- D) Intervention groups to provide support for all 80% (Reading), 80% (Writing), 100% (Maths) KS2 pupils to make the expected progress between KS1 and KS2
- E) Provide support in KS1 pupils to enable 50% to reach age related expectation in Reading, 50% Writing and 50% Maths
- F) Provide support in KS1 for KS1 pupils to make the expected progress across KS1 making 75% in Reading, 75% Writing and 75% Maths
- G) To provide financial support for all pupils to attend educational visits and other school activities during the school year.

Barriers to Learning for Our Pupil Premium Children

Summary of barriers:

- Low attendance
- Stability at home
- Self Esteem and Social Barriers
- SEN
- Pastoral / Nurture Barriers
- EAL
- Memory, listening and attention skills

What's Been In Place To Support Pupil Premium Children

Summary of Support:

- 1:1 Reading boosters
- Phonics Interventions
- Tailored Lesson Support (Maths and Writing) – by LSA or Teachers
- Maths Interventions
- Writing Interventions
- Guided Reading Interventions
- Comprehension Interventions
- Nurture Group
- Pastoral Support (Designated time with LSA or Nurture Group)

- Personalised Spending as guided by parents

Impact of Provision - Data

- A - 1:1 Teaching for Upper KS2 pupils:
 - Reading – 50% achieved expected standard
 - Writing - 50% achieved expected standard
 - Maths - 50% achieved expected standard
 - Science - 50% achieved expected standard
 - In summary; the targets for attainment were achieved due to the provision in place for these children
- B - 1:1 Teaching for Upper KS2 pupils:
 - Reading – 100% achieved expected progress or above
 - Writing – 100% achieved expected progress or above
 - Maths - 100% achieved expected progress or above
 - Science - 100% achieved expected progress or above
 - In summary; the targets for progress were exceeded due to the provision in place for these children
- D - All pupil premium children in KS1 were provided with support to help them reach age relating expectation at the end of KS1
 - Reading – 25% achieved expected standard
 - Writing - 0% achieved expected standard
 - Maths - 25% achieved expected standard
 - Two of the children that did not meet the expected standard were supported in relation to SEN and achieved a higher standard than she would have without this support.
- E - Support was provided for all the pupil premium children in KS1. The children made the expected progress in KS1 in Reading, Writing and Maths
 - Reading – 100% achieved expected progress or above
 - Writing - 100% achieved expected progress or above
 - Maths - 100% achieved expected progress or above

Impact of Provision – Qualitative (Objective C)

- 1:1 Teaching Upper Key Stage 2 - In summary; the targets for attainment and progress were achieved due to the provision in place for these children
- Pastoral support has meant the children have been notably more settled and attentive in class
- Evidence in books shows impact of the intervention or tailored class support (progress against the specific objectives) for all children
- In class tailored support has shown a positive impact on the children's confidence to participate in lessons and work independently.
- Some pupil premium children have only been able to access class lessons with their peers due to the support put in place for them (tailored lesson support or interventions)
- The pupil premium children have managed to achieve the standards they have due to the provision put in place
- Financial support meant that all pupil premium children accessed the school trips of offer this year which has had a positive impact on their learning this year as they were able to complete the follow up activities and talk about the experiences.