

# **Pupil Premium Report**

## **High Wycombe Church of England Primary School**

### **Pupil Premium Reporting to Parents 2015-2016**

#### **Principles**

##### **At High Wycombe Church of England Primary School:**

- We ensure that teaching and learning opportunities meet the needs of all of the pupils.
- We ensure that appropriate provision is made for pupils who belong to vulnerable groups, this includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed
- In making provision for socially disadvantaged pupils, we recognise that not all pupils who receive free school meals will be socially disadvantaged
- We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. We reserve the right to allocate the Pupil Premium funding to support any pupil or groups of pupils the school has legitimately identified as being socially disadvantaged.
- Pupil premium funding will be allocated following a needs analysis which will identify priority classes, groups or individuals. Limited funding and resources means that not all children receiving free school meals will be in receipt of pupil premium interventions at one time.

#### **Provision**

The range of provision the school may consider include:

- Providing small group work with an experienced teacher focussed on overcoming gaps in learning
- 1:1 support
- Additional teaching and learning opportunities provided through trained LSAs or external agencies
- Acquiring effective materials aimed at raising standards, particularly in Reading, Writing and Mathematics.
- All our work through the pupil premium will be aimed at accelerating progress moving children to at least age related expectations. Initially this will be in Literacy and Maths
- Pupil premium resources may also be used to target able children on FSM to achieve 'working at greater depth' at the end of KS1 and KS2
- The school will publish information on how they have used their Pupil Premium Grant to address the issue of 'narrowing the gap', for socially disadvantaged pupils.
- Supporting payments for educational visits to enhance the curriculum

## **Pupil Premium Grant (PPG) Allocation for 2015/16 is: £41,660**

### **We have targeted the PPG to:**

- A) 1:1 teaching to provide support for upper KS2 pupils to enable a greater percentage to reach age related expectation in Reading (51%), Writing (51%), Maths (34%) and Science (51%)
- B) 1:1 teaching to provide support for upper 100% (Reading), 85% (Writing), 68% (Maths) KS2 pupils to make the expected progress between KS1 and KS2
- C) Intervention groups to provide support for all KS2 pupils to enable a greater percentage to reach age related expectation in Reading (51%), Writing (51%), Maths (34%) and Science (51%)
- D) Intervention groups to provide support for all 100% (Reading), 85% (Writing), 68% (Maths) KS2 pupils to make the expected progress between KS1 and KS2
- E) Provide support in KS1 pupils to enable 67% to reach age related expectation in Reading, 67% Writing and 67% Maths
- F) Provide support in KS1 for KS1 pupils to make the expected progress across KS1 making 100% in Reading, 100% Writing and 100% Maths
- G) To provide financial support for all pupils to attend educational visits and other school activities during the school year.

### **The impact of the PPG for 2015/16 was:**

- a) The 1:1 provision in KS2 was delivered and planned by teachers across the year. The children achieved a higher standard than predicted in all areas. 83% of the pupil premium children this year were on the SEN register and were predicted to achieve a year 3 or 4 level. Of this 83%, 80% of the children achieved the year 5 standard and the remaining 20% achieved a year 4 standard.
  - b) Progress – Year 6 (from year 5):
    - Reading – 83% making above expected progress
    - Writing – 83% making above expected progress
    - Maths – 100% making above expected progress
- NB: Progress measure from KS1 to KS2 not released
- Intervention support was provided for all pupil premium children in KS2 in 2015-2016 and this increased the standard the children achieved as outlined above
- c) Intervention groups were provided for all pupil premium children in KS2 in 2015-2016 to support the progress made. Progress measure from KS1-KS2 not released. The progress outlined above shows the significant progress the pupil premium children made
  - d) All pupil premium children in KS1 were provided with support to help them reach age relating expectation at the end of KS1. 67% of children achieved the expected standard. The child that did not meet the expected standard was supported in relation to SEN and achieved a higher standard than she would have without this support.
  - e) Support was provided for all the pupil premium children in KS1. The children made the expected progress in KS1 in Reading, Writing and Maths
  - f) The school was able to support children so that they could attend class based trips throughout the year as well as attend the residential outdoor pursuits trip in the summer term.