

High Wycombe Church of England Combined School
RE Long Term Planning 2016-2021 Discovery RE

Class	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year R	<p>Key Question: What makes people special?</p> <p>Religion: Christianity, Judaism</p>	<p>Key Question: What is Christmas?</p> <p>Religion: Christianity</p>	<p>Key Question: How do people celebrate?</p> <p>Religion: Hinduism</p>	<p>Key Question: What is Easter?</p> <p>Religion: Christianity</p>	<p>Key Question: What can we learn from stories?</p> <p>Religion: Christianity, Islam, Hinduism, Sikhism</p>	<p>Key Question: What makes places special?</p> <p>Religion: Christianity, Islam, Judaism</p>
Year 1	<p>Key Question: Does God want Christians to look after the world?</p> <p>Religion: Christianity</p>	<p>Key Question: What gifts might Christians in my town have given Jesus if he had been born here rather than in Bethlehem?</p> <p>Religion: Christianity</p>	<p>Key Question: Was it always easy for Jesus to show friendship?</p> <p>Religion: Christianity</p>	<p>Key Question: Why was Jesus welcomed like a king or celebrity by the crowds on Palm Sunday?</p> <p>Religion: Christianity</p>	<p>Key Question: Is Shabbat important to Jewish children?</p> <p>Religion: Judaism</p>	<p>Key Question: Are Rosh Hashanah and Yom Kippur important to Jewish children?</p> <p>Religion: Judaism</p>
Year 2	<p>Key Question: Is it possible to be kind to everyone all of the time?</p> <p>Religion: Christianity</p>	<p>Key Question: Why do Christians believe God gave Jesus to the world?</p> <p>Religion: Christianity</p>	<p>Key Question: How important is it for Jewish people to do what God asks them to do?</p> <p>Religion: Judaism</p>	<p>Key Question: How important is it to Christians that Jesus came back to life after His crucifixion?</p> <p>Religion: Christianity</p>	<p>Key Question: How special is the relationship Jews have with God?</p> <p>Religion: Judaism</p>	<p>Key Question: What is the best way for a Jew to show commitment to God?</p> <p>Religion: Judaism</p>

Year 3	<p>Key Question: Would celebrating Divali at home and in the community bring a feeling of belonging to a Hindu child?</p> <p>Religion: Hinduism</p>	<p>Key Question: Has Christmas lost its true meaning?</p> <p>Religion: Christianity</p>	<p>Key Question: Could Jesus heal people? Were these miracles or is there some other explanation?</p> <p>Religion: Christianity</p>	<p>Key Question: What is 'good' about Good Friday?</p> <p>Religion: Christianity</p>	<p>Key Question: How can Brahman be everywhere and in everything?</p> <p>Religion: Hinduism</p>	<p>Key Question: Would visiting the River Ganges feel special to a non-Hindu?</p> <p>Religion: Hinduism</p>
Year 4	<p>Key Question: Why are sacred texts and holy books so important? (Bucks Agreed Syllabus 2016-21)</p> <p>Religion: Islam</p>	<p>Key Question: What is the most significant part of the nativity story for Christians today?</p> <p>Religion: Christianity</p>	<p>Key Question: What makes life so important? (Bucks Agreed Syllabus (2016-21)</p> <p>Religion: Islam</p>	<p>Key Question: Is forgiveness always possible for Christians?</p> <p>Religion: Christianity</p>	<p>Key Question: Why are there four Gospels and how are they relevant to Christians today?</p> <p>Religion: Christianity</p>	<p>Key Question: Do people need to go to church to show they are Christians?</p> <p>Religion: Christianity</p>
Year 5	<p>Key Question: What is the best way for a Hindu to show commitment to God?</p> <p>Religion: Hinduism</p>	<p>Key Question: Is the Christmas story true?</p> <p>Religion: Christianity</p>	<p>Key Question: Does belief in the Trinity help Christians make better sense of God as a whole?</p> <p>Religion: Christianity</p>	<p>Key Question: How significant is it for Christians to believe God intended Jesus to die?</p> <p>Religion: Christianity</p>	<p>Key Question: Do beliefs in Karma, Samsara and Moksha help Hindus lead good lives?</p> <p>Religion: Hinduism</p>	<p>Key Question: What is the best way for a Christian to show commitment to God?</p> <p>Religion: Christianity</p>

Year 6	Key Question: What is the best way for a Muslim to show commitment to God? Religion: Islam	Key Question: Do Christmas celebrations and traditions help Christians understand who Jesus was and why he was born? Religion: Christianity	Key Question: Is anything ever eternal? Religion: Christianity	Key Question: Is Christianity still a strong religion 2000 years after Jesus was on earth? Religion: Christianity	Key Question: Does belief in Akirah (life after death) help Muslims lead good lives? Religion: Islam
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RE in the Early Years and Foundation Stage (EYFS)

In Reception (YR), pupils' learning and progress are structured within the EYFS, and the areas of learning and development. As much learning in EYFS is pupil-initiated, there is no prescription as to the religions included other than that Christianity must predominate. RE provides good opportunities for learning and development in both the prime and some specific areas and should follow the interests and backgrounds of the children and staff.

In order to meet the Early Learning Goals (ELG) and the requirements of the Buckinghamshire Agreed Syllabus, Reception classes should include specific planned activities (e.g. on festivals, special places) for developing children's knowledge and understanding of religious beliefs (e.g. through circle time, show and tell and story-time, as well as unplanned, child-initiated opportunities and every day routines).

Throughout Key Stage 1 pupils explore **Christianity** and one other principal religion in some depth (Judaism is strongly recommended).

- They also learn aspects of some other religions as appropriate to the local area and achieving a balance between Abrahamic and Eastern faiths.
- Children will also learn about non-religious views held by members of the class and their families.
- They should use basic subject specific vocabulary.
- They should raise questions and begin to express their own views in response to the material they learn about and in response to questions about their ideas.

Throughout Key Stage 2 pupils learn about **Christianity** and two of the other principal religions (Hinduism and Islam are strongly recommended). Pupils should extend their knowledge and understanding of religions and worldviews, recognising their local, national and global contexts.

- They should be encouraged to be curious and to ask increasingly challenging questions about religion, belief, values and human life.
- They make connections between differing aspects of religion and consider the different forms of religious expression.
- They consider the beliefs, teachings, practices and ways of life central to religion.
- They learn about sacred texts and other sources and consider their meanings.
- They begin to recognise diversity in religion, learning about similarities and differences within as well as between religions and beliefs and the importance of mutual understanding.
- They recognise the challenges involved in distinguishing between ideas of right and wrong, and valuing what is good and true.
- They should be introduced to an extended range of sources and subject specific vocabulary.
- Pupils should learn to express their own ideas in response to the material they engage with; identifying relevant information, selecting examples and giving reasons to support their ideas and views.