

Music Development Plan Summary: High Wycombe Church of England Primary School

Overview

Detail	Information
Academic year that this summary covers	2024-2025
Date this summary was published	September 2024
Date this summary will be reviewed	September 2025
Name of the school music lead	Katie Wells
Name of school leadership team member with responsibility for music (if different)	
Name of local music hub	Buckinghamshire Music Trust
Name of other music education organisation(s) (if partnership in place)	

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Part A: Curriculum Music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

At Wycombe Church of England Combined School, the intention is that children will gain a firm understanding of what music is through listening, singing, playing, evaluating, analysing and composing across a wide variety of historical periods, styles, traditions and musical genres. Through employing a music specialist teacher, we aim to challenge and stretch all children in their music skills regardless of their starting point or ability thereby giving all children a chance to enjoy and flourish in this subject.

We have developed our own music curriculum based on the aims from the National Curriculum and informed by the Model Music Curriculum. All classes in KS1 and KS2 have an hour's dedicated music lesson each week in our music room and often use music in other subjects to enhance their learning.

The elements of music are taught in our classroom lessons so that children are able to use some of the language of music to dissect it, and understand how it is made, played, appreciated and analysed. In the classroom students learn how to play different instruments as they progress through the school, gaining knowledge of creating notes, as well as how to read basic music notation. Specifically the children learn to play the recorder in Year 3, the keyboard in Year 6 and the ukulele in all year groups. They also learn how to compose by focussing on different dimensions of music. This feeds their understanding when listening to, playing, or analysing music.

For more details of our long term music plan, please see our school website

<https://www.hwce.co.uk/music-6/>

Part B: Extra-Curricular Music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

At Wycombe C of E Primary School, children can access individual and group instrument lessons from our skilled and enthusiastic peripatetic teachers. This year we have children learning the flute, clarinet, trumpet, trombone, violin, percussion and piano.

We celebrate children who are working hard to learn their instruments in music lessons and assemblies.

We have a thriving Key Stage 2 Choir and a small Year 6 choir (VOS). Our choirs are given the opportunity to perform at different events during the year and take part in Young Voices at Wembley Stadium.

We have an instrumental group which comprises children who have been learning their instrument for more than a year. Our instrumental group has performed in assemblies, school fetes and at our yearly Family Concert. At Christmas we put together an orchestra to play at our Carol Service which is made up of all children who have instrument lessons as well as parents, staff and our peripatetic teachers.

Throughout the school year we offer a variety of different music clubs which have included ukulele groups, recorder groups and music nurture groups.

We want music lessons to be accessible for children from all different backgrounds and this year are looking to assist Pupil Premium children to learn an instrument in school. We have also

lent out a trombone and have ukuleles that children can borrow when they are in part of the ukulele club.

We have good links with Bucks Music Trust and Chiltern Music Academy and encourage our children to attend activities with them outside of school.

Part C: Musical Experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

The children are given lots of opportunities to perform over the school year. As even the youngest children are encouraged to perform to their peers in their music lessons, confidence is built and a culture of respect for children of all abilities is created. Children perform work produced in music lessons to class teachers, the Head Teacher and in whole school assemblies.

Here are some of the regular performances that happen during the school year:

- All classes perform at our Harvest Festival, the choir and our instrumental groups perform at our Carol Service and Year 4 lead our Easter Service at the Church.
- Our choirs and sometimes our instrumental groups perform at our fetes.
- Our Key Stage 2 Choir performs at Young Voices at Wembley Arena.
- We put on a school Christmas Production at a local church, where Year 6 and 5 take on the main acting roles and each class perform a dance supported by the rest of the school singing. Reception perform their own nativity play to parents in school.
- We take our instrumentalists to take part in the Big Noise music making day and perform alongside peers from local schools.
- Year 5 take part in Energise at the Wycombe Swan or Echoes at the Royal Albert Hall in alternate years.
- We have a Family Concert where all our music groups perform along with solo and group performances from those who learn instruments. We also encourage children to perform with friends and families at this concert.
- Each class performs a class assembly, involving music, to parents and the rest of the school.
- Reception visit Shelburne Lodge and perform songs to the residents at Christmas.

We sing every day in collective worship and have a 30 minute Hymn Practice each week. We listen to a variety of styles and genres of music at the beginning and end of these times of worship and are developing music leaders to help children listen actively during these times.

This year we have arranged for a couple of opportunities for live performances to happen at our school. We have students from a local High School to come and perform for our children and a performance from The New Mozart Orchestra and Bucks Music Trust.

In the future

This is about what the school is planning for subsequent years.

We would like to:

- Develop the role of music leaders in the school.
- Develop a music stars newsletter to share with parents.
- Re-introduce guitar lessons.
- Look for more opportunities for children to access live performances.

Further information

We work closely with Bucks Music Trust and Chiltern Music Academy.

<https://www.bucksmusic.org/>

<https://chilternmusicacademy.org/>