

**Welcome to
Lower Key Stage 2!**

STAFFING



Class Teachers:

Year 3- Mr. Smith

Year 4- Miss Collins and Mr. Bicknell

PPA / SLT Cover Teachers:

Mrs Wells & Mr Burgin

Learning Support Assistants:

Mrs Thomas, Miss Allen, Miss Whyte, Mrs Salgia

OUR CHRISTIAN VISION

WE ARE...

A loving, inclusive school community with a Christian ethos that enables all to be **independent, confident, resilient** learners, **respectful** within the school and the wider world, encouraging all to flourish

Be strong and courageous: do not be afraid or discouraged for the Lord your God is with you wherever you go (Joshua 1:9) NLT

OUR VISION CHARACTERS

Motivated Meerkat



Hope

Independent Iguana



Peace

Curious Cat



Compassion

Teamwork Termite



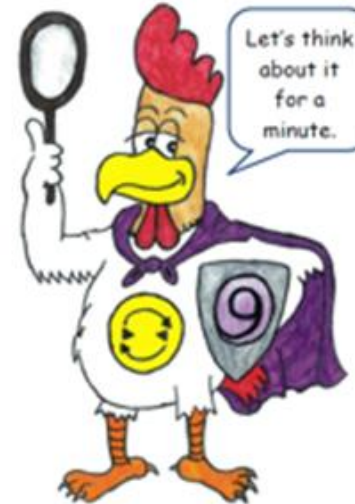
Respect

Bounce-Back Badger



Forgiveness

Reflective Rooster



Thankfulness

OUR CHRISTIAN VISION

'Be strong and courageous'



Be strong and courageous: do not be afraid or discouraged for the Lord your God is with you wherever you go (Joshua 1:9) NLT

COLLECTIVE WORSHIP



Looking In



Looking Up



Looking Out

OUR SCHOOL IMPROVEMENT PLAN 2025-2026 FOCUS AREAS

Curriculum	Strategic
Religious Education History and Geography Modern Foreign Languages (MFL) Writing	Adaptive Teaching Behaviour Outdoor Curriculum EYFS Outdoor Curriculum Provision EAL Mental Health and Wellbeing

OUR FOCUS IN LKS2

- A move to a new key stage with higher expectations.
- Developing writing and improving editing skills.
- Handwriting.
- Problem solving and reasoning in maths.
- Reading for pleasure.
- Behaviour.
- Independence.

EXPECTATIONS



- Uniform
- Homework - diaries/completion
- Behaviour
- PE kits:

Year 3 – Monday and Wednesday

Year 4 – Wednesday – Swimming, PE - Thursday

- Independence
- Role models
- Communication
- Reading records- in LKS2, children should use these as a reading reflection journal.
- Punctual start at 8.45

OUR GOOD BEHAVIOUR POLICY

YELLOW	ORANGE	RED
<p>Calling out or talking</p> <p>Incorrect uniform</p> <p>No homework</p> <p>Pushing through doors</p> <p>Running in the corridor</p> <p>Being out of the seat at the wrong time</p> <p>Talking when coming in to class from break/lunch</p> <p>Not lining up in silence</p> <p>Going into school without permission</p>	<p>Repeated Yellow behaviours</p> <p>Not being respectful during prayers</p> <p>Lack of respect</p> <p>Minor physical incidents</p> <p>Answering back</p> <p>Name-calling</p> <p>Leaving the school, class or playground without permission</p> <p>Breaking playground Rules</p>	<p>Major physical incidents</p> <p>Vandalism of property</p> <p>Discrimination</p> <p>Verbal abuse</p> <p>Stealing</p> <p>Racial comments</p> <p>Sexually inappropriate comments, gestures or behaviour</p> <p>Bullying (physical or mental)</p> <p>Direct defiance of any adult e.g. refusal to do as asked</p> <p>Sweeping of an adult or child</p> <p>Online abuse</p>
<p>1) Verbal warning.</p> <p>2) For each yellow: 5-minute reflection (in class/break/lunch or on bench in playground).</p> <p><i>Yellow behaviour three times in a day will be treated as an orange.</i></p> <p>Restorative conversation</p> <p>Teachers must complete the 'Behaviour Tracking Sheet.'</p>	<p>1) 10-minute work out of class and complete a 10-minute reflection sheet during break/lunch. Adult to discuss.</p> <p>2) If orange behaviour persists, 30-minute out of class and complete a 10-minute reflection sheet during break/lunch. Adult to discuss.</p> <p>3) If orange behaviour persists, 1/2 day out of class.</p> <p><i>Following SLT discussions, sanctions can escalate to RED.</i></p> <p>Parents and KS lead informed</p> <p>Restorative conversation</p> <p>Teachers must complete the 'Behaviour Tracking Sheet'</p>	<p>Parents and SLT informed</p> <p>Sanction decided by SLT, may include:</p> <p>Extended loss of privileges, 1 day out of class.</p> <p>Restorative conversation</p> <p>Teachers must complete the 'Behaviour Tracking Sheet'</p>

EQUIPMENT



- Pencils
- Glue stick
- Colouring pencils
- Scissors
- 30cm Ruler
- Pencil sharpener
- White board pen
- Black handwriting pen (not biro)
- A suitable sized pencil case
- Pink and purple pens
- Water bottle

Please ensure all items are clearly named

YEAR 3 AUTUMN CURRICULUM COVERAGE



- English – instruction writing, non-chronological reports, letters, adventure stories
- Maths – place value, addition, subtraction, multiplication & division.
- History – The Stone Age
- Geography – Our European Neighbours
- Art – Stone Age Art
- DT – making sandwiches
- Science – Forces and Magnets, Light
- Games & PE – basketball, mindfulness, dance & handball
- PSHE – Relationships
- R.E – Diwali (Hinduism) & Creation (Christianity)
- Computing – Digital Devices

YEAR 4 AUTUMN CURRICULUM COVERAGE



- English – recounts, fact-files, information texts, biographies
- Maths - place value, four operations
- History – Anglo-Saxons and Vikings, Geography – Volcanoes
- Art – Block Printing.
- Science – Living Things and Their Habitats.
- R.E – Sacred Texts.
- Games – Netball.
- PSHE – Health and Wellbeing.
- Computing – Computer Networks

HOMework



Homework	Day given	Day returned	Time allocation
SPAG	Friday	Wednesday	40 minutes
Reading	Daily	Daily	Minimum 15 minutes
Mathletics	Monday	Sunday	40 minutes
TTRS	Monday	Sunday	(5 minutes daily is best)
Spelling Shed	Monday	Sunday	20 minutes (Little and often is best)

Please note, reading records are to be brought into school daily.

SCHOOL TRIPS & WORKSHOPS



Year 3

Living Rainforest
Chiltern Open Air Museum
Roman Day

Year 4

Swimming Lessons
Windsor Castle
When I grow up

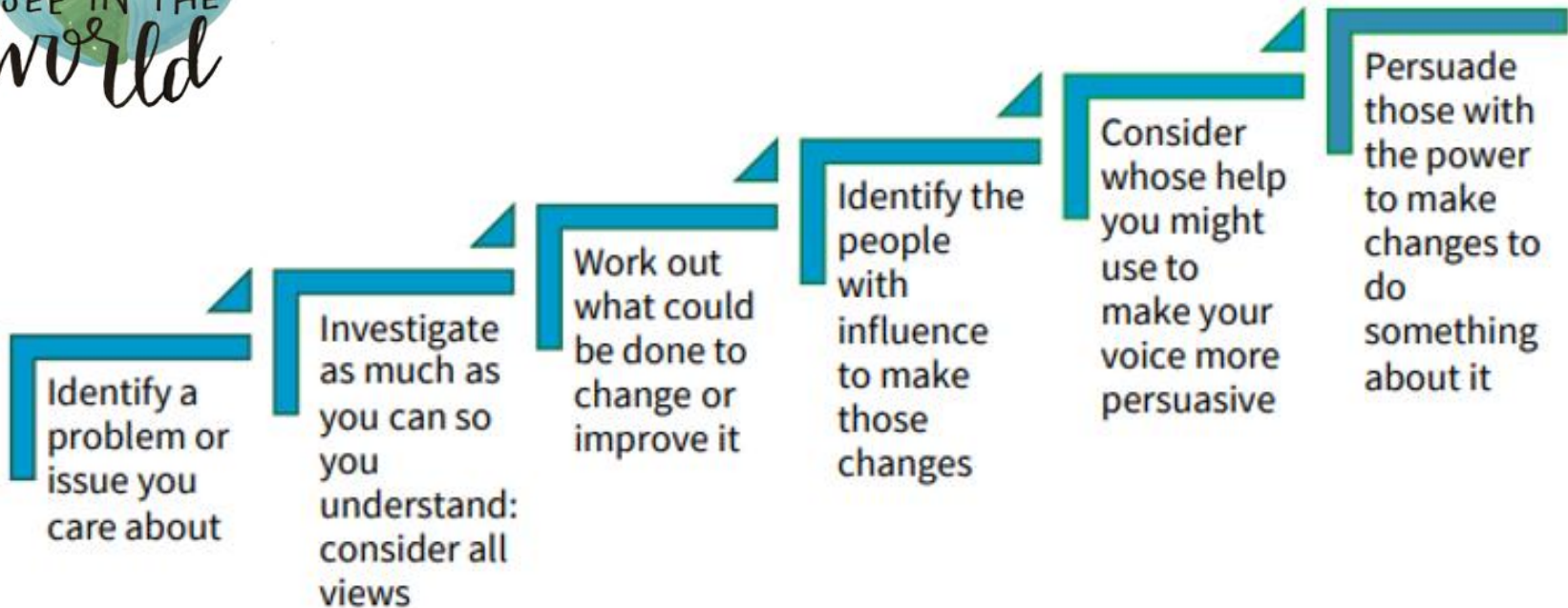
These are proposed trips and you will be notified of any updates.

COURAGEOUS ADVOCACY



Year 3	Year 4
Cost of Living	Deforestation

Be the
CHANGE
You wish to
SEE IN THE
world

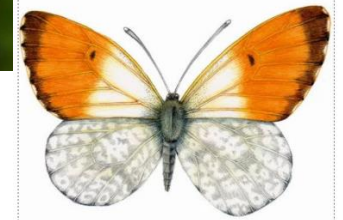


BUTTERFLY CURRICULUM

Year 3

Rare butterfly- Blue Adonis

Common butterfly- Orange Tip



Year 4

Rare butterfly- White-Letter Hairstreak

Common butterfly- Green Veined White



Children will be familiar with 14 species by the end of their time at HWCE.

We are developing our grounds in order to provide habits and food for our butterflies.

ZONES OF REGULATION

BLUE ZONE



How might you feel?

sad

tired

bored

moving slowly

What might help you?

Talk to someone

Stretch

Have a brain break

Stand up

Take a walk

Close your eyes

Drink some water

GREEN ZONE



How might you feel?

happy

peaceful

focussed

ready to learn

What might help you?

Carry on working

Challenge yourself

Focus on the learning

Smile

Ask if you can support anyone

Think about what you will do next

YELLOW ZONE



How might you feel?

nervous

confused

excited

anxious

What might help you?

Talk to someone

Count to 20

Take deep breaths

Squeeze something

Run on the spot

Ask for some quiet time

RED ZONE



How might you feel?

angry

frustrated

scared

out of control

What might help you?

Stop what you are doing

Take deep breaths

Find a safe space

Ask for help

Drink some water

Ask for some quiet time

MEDICAL INFORMATION



Medicines

Bring to the office

Medical form to be completed

Children shouldn't administer medicine themselves

Inhalers

Medical labels on the box and the inhaler

Sickness

Report to the office

48 hours

Medical Tracker will send any necessary emails to alert of medical intervention.

Mrs Rever (YR LSA) is our medical lead should you wish to discuss your child's medical need further.

LINK GOVERNOR



Link Governors:

Year 3 – Victoria Evora

Year 4 – Sophie Whitcombe

Roles:

- Support the class teacher
- Come into school and work with the children

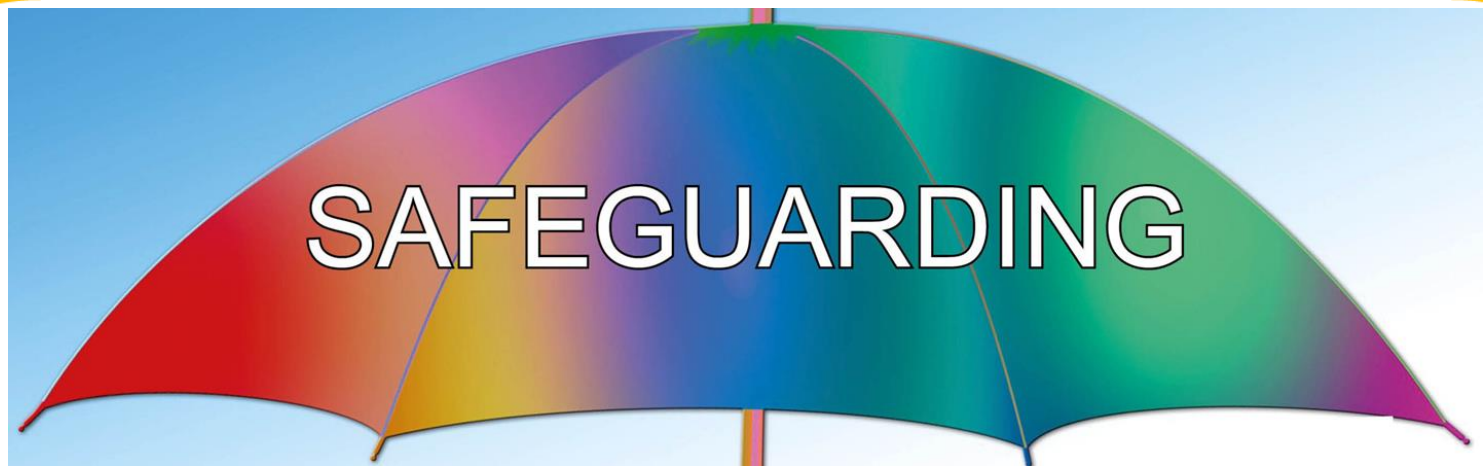
COMMUNICATION

Meanwhile if you need to make us aware of anything please send a note in with your child, contact us via the office email or phone or use the LKS2 email:

lks2phase@highwycombcombined.bucks.sch.uk

Mr Smith (Year 3 teacher) is our SENCO, should you wish to contact him:

senco@highwycombcombined.bucks.sch.uk



Takes precedence over everything else in school.

Mrs Hawkins has overall responsibility for Safeguarding as our Designated Safeguarding Lead.

Mrs Margerison (Assistant Headteacher) is the deputy Safeguarding Lead for the School.

Mr Smith is acting deputy Safeguarding Lead.

If you have any safeguarding concerns, please bring them to the attention of one of the members of staff.

KEEP UPDATED...

Visit the class pages on our website and **social media** platforms for photos and updates on what's happening in school!

Please give consent for photos of your child to be included.

facebook



WEBSITE

Look out for our new website going live...



View our class pages for more detail on curriculum coverage, photos and more!

SUPPORTING YOUR CHILD

- Read to your child as well as them reading to you.
- Times tables and number facts.
- Use knowledge organisers for regular quizzing.
- The school website has links to additional educational sites and materials that you may wish to access.
- Teach them to be independent!
- Changing for PE lessons and swimming

THANK YOU!

We look forward to a great year
with you and your children

Any questions, feel free to ask!