

**Welcome to  
Upper Key Stage 2!**

# STAFFING



## **Class Teachers:**

Year 5- Mrs Margerison

Year 6- Miss Hawkins

## **PPA / SLT Cover Teachers:**

Mrs Wells & Mr Burgin

## **Learning Support Assistants:**

Mrs Salgia

Mrs Allan

Mrs Chandran

# OUR CHRISTIAN VISION

## WE ARE...

A loving, inclusive school community with a Christian ethos that enables all to be **independent, confident, resilient** learners, **respectful** within the school and the wider world, encouraging all to flourish

*Be **strong and courageous**: do not be afraid or discouraged for the Lord your God is with you wherever you go (Joshua 1:9) NLT*

# OUR VISION CHARACTERS

Motivated Meerkat



Hope

Independent Iguana



Peace

Curious Cat



Compassion

Teamwork Termite



Respect

Bounce-Back Badger



Forgiveness

Reflective Rooster



Thankfulness

# OUR CHRISTIAN VISION

*'Be strong and courageous'*



*Be strong and courageous: do not be afraid or discouraged for the Lord your God is with you wherever you go (Joshua 1:9) NLT*

# COLLECTIVE WORSHIP



Looking In



Looking Up



Looking Out

# OUR SCHOOL IMPROVEMENT PLAN 2025-2026 FOCUS AREAS

Curriculum	Strategic
Religious Education  History and Geography  Modern Foreign Languages (MFL)  Writing	Adaptive Teaching  Behaviour  Outdoor Curriculum  EYFS Outdoor Curriculum Provision  EAL  Mental Health and Wellbeing

# OUR FOCUS IN UKS2

- A move to upper key stage and with higher expectations.
- Extending writing and improving editing skills.
- Handwriting.
- Problem solving and reasoning in maths.
- Reading for pleasure.
- Behaviour – being role models.
- Independence.

# EXPECTATIONS



- Uniform
- Homework - diaries/completion
- Behaviour
- PE kits:

Year 5- Tuesday and Friday

Year 6- Monday and Tuesday

- Independence
- Role models
- Communication
- Reading records- in UKS2, children should use these as a reading reflection journal.
- Punctual start at 8.45

# OUR GOOD BEHAVIOUR POLICY

YELLOW	ORANGE	RED
<p>Calling out or talking</p> <p>Incorrect uniform</p> <p>No homework</p> <p>Pushing through doors</p> <p>Running in the corridor</p> <p>Being out of the seat at the wrong time</p> <p>Talking when coming in to class from break/lunch</p> <p>Not lining up in silence</p> <p>Going into school without permission</p>	<p>Repeated Yellow behaviours</p> <p>Not being respectful during prayers</p> <p>Lack of respect</p> <p>Minor physical incidents</p> <p>Answering back</p> <p>Name-calling</p> <p>Leaving the school, class or playground without permission</p> <p>Breaking playground Rules</p>	<p>Major physical incidents</p> <p>Vandalism of property</p> <p>Discrimination</p> <p>Verbal abuse</p> <p>Stealing</p> <p>Racist comments</p> <p>Sexually inappropriate comments, gestures or behaviour</p> <p>Bullying (physical or mental)</p> <p>Direct defiance of any adult e.g. refusal to do as asked</p> <p>Swearing at an adult or child</p> <p>Online abuse</p>
<p>1) Verbal warning.</p> <p>2) For each yellow: 5-minute reflection (in class/break/lunch or on bench in playground).</p> <p><i>Yellow behaviour three times in a day will be treated as an orange.</i></p> <p><b>Restorative conversation</b></p> <p><b>Teachers must complete the 'Behaviour Tracking Sheet.'</b></p>	<p>1) 10-minute work out of class and complete a 10-minute reflection sheet during break/lunch. Adult to discuss.</p> <p>2) If orange behaviour persists, 30-minute out of class and complete a 10-minute reflection sheet during break/lunch. Adult to discuss.</p> <p>3) If orange behaviour persists, ½ day out of class.</p> <p><i>Following SLT discussions, sanctions can escalate to RED.</i></p> <p><b>Parents and KS lead informed</b>  <b>Restorative conversation</b>  <b>Teachers must complete the 'Behaviour Tracking Sheet'</b></p>	<p><b>Parents and SLT informed</b></p> <p>Sanction decided by SLT, may include:            Extended loss of privileges,            1 day out of class.</p> <p><b>Restorative conversation</b></p> <p><b>Teachers must complete the 'Behaviour Tracking Sheet'</b></p>

# EQUIPMENT



- Pencils
- Glue stick
- Colouring pencils
- Scissors
- 30cm Ruler
- Pencil sharpener
- White board pen
- Black handwriting pen (not biro)
- A suitable sized pencil case
- Pink and purple pens
- Water bottle

Please ensure all items are clearly named

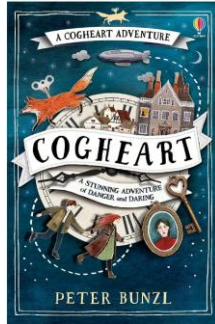
# YEAR 5 AUTUMN CURRICULUM COVERAGE



- English- descriptive writing, writing in role
- Maths- place value, addition, subtraction, multiplication & division.
- History- The Ancient Greeks.
- Art- portraits
- Science- materials.
- R.E- Hinduism.
- Games- Football.
- PSHE- What makes up our identity?

**See the full curriculum map on the class page!**

# YEAR 6 AUTUMN CURRICULUM COVERAGE



- English – recounts, narratives, descriptions...
- Maths - place value, addition, subtraction, multiplication & division.
- Geography – Local Study of High Wycombe.
- Art – Artist Study
- Science – Living Things and Their Habitats (Forest School).
- R.E - Islam.
- Games – Football (WWFC).
- PSHE – Health and Wellbeing.

# HOMEWORK



Homework	Day given	Day returned	Time allocation
<b>SPAG</b>	Friday	Wednesday	40 minutes
<b>Reading</b>	Daily	Daily	Minimum 15 minutes
<b>Mathletics</b>	Monday	Sunday	40 minutes
<b>TTRS</b>	Monday	Sunday	25 minutes (5 minutes daily is best)
<b>Spelling Shed</b>	Monday	Sunday	20 minutes (Little and often is best)

Please note, reading records are to be brought into school daily.

# SCHOOL TRIPS & WORKSHOPS



## Year 5

Prime VR  
Echoes- Royal Albert Hall  
Science museum  
Hindu temple  
Willen Lake

## Year 6

Prime VR  
Victorian Christmas  
workshop  
Lincolnsfield  
PGL

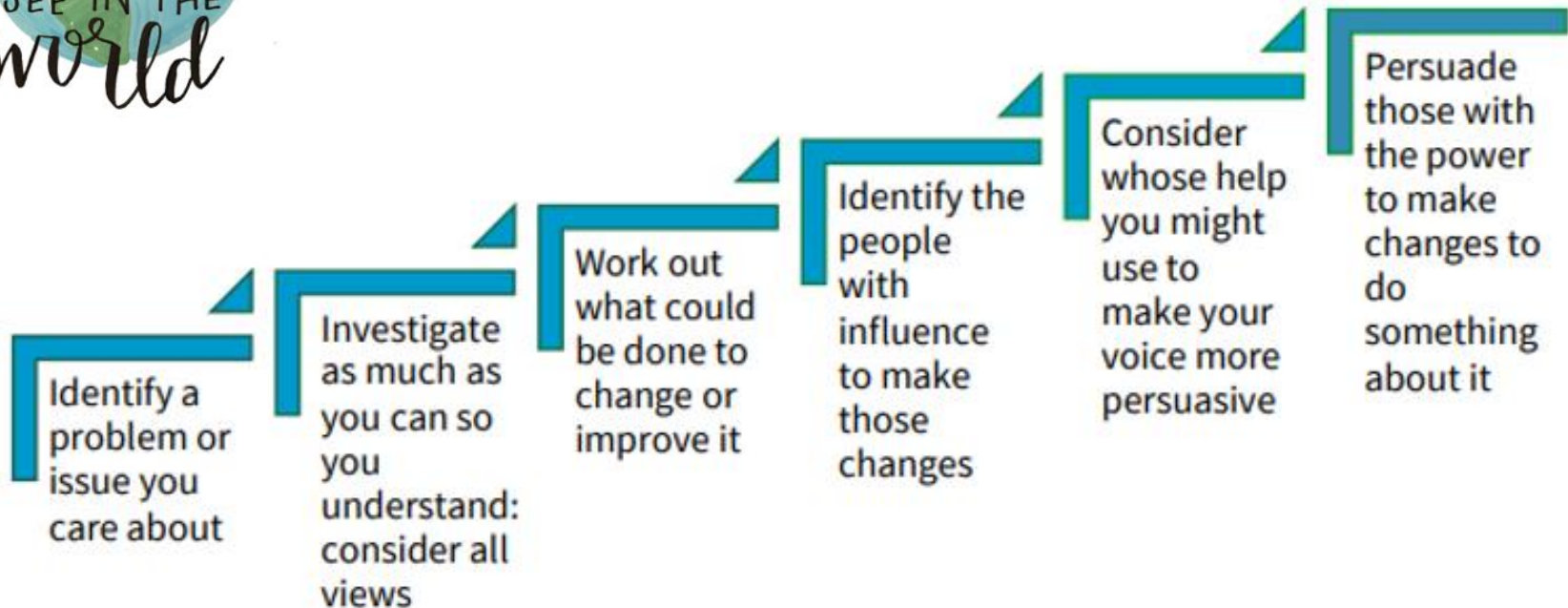
These are proposed trips and you will be notified of any updates.

# COURAGEOUS ADVOCACY



Year 5	Year 6
Raising awareness of the plight of refugees	Free the River Wye!

Be the  
CHANGE  
You wish to  
SEE IN THE  
world



# BUTTERFLY CURRICULUM

## Year 5

Rare butterfly- Grizzled Skipper

Common butterfly- Speckled Wood



## Year 6

Rare butterfly- Green Hairstreak

Common butterfly- Peacock



Children will be familiar with 14 species by the end of their time at HWCE.

We are developing our grounds in order to provide habits and food for our butterflies.

# ZONES OF REGULATION

## BLUE ZONE



*How might you feel?*

sad

tired

bored

*moving slowly*

*What might help you?*

Talk to someone

Stretch

Have a brain break

Stand up

Take a walk

Close your eyes

Drink some water

## GREEN ZONE



*How might you feel?*

happy

peaceful

focussed

ready to learn

*What might help you?*

Carry on working

Challenge yourself

Focus on the learning

Smile

Ask if you can support anyone

Think about what you will do next

## YELLOW ZONE



*How might you feel?*

nervous

confused

excited

anxious

*What might help you?*

Talk to someone

Count to 20

Take deep breaths

Squeeze something

Run on the spot

Ask for some quiet time

## RED ZONE



*How might you feel?*

angry

frustrated

scared

out of control

*What might help you?*

Stop what you are doing

Take deep breaths

Find a safe space

Ask for help

Drink some water

Ask for some quiet time

# MEDICAL INFORMATION



## Medicines

Bring to the office

Medical form to be completed

Children shouldn't administer medicine themselves

## Inhalers

Medical labels on the box and the inhaler

## Sickness

Report to the office

48 hours

Medical Tracker will send any necessary emails to alert of medical intervention.

**Mrs Rever (YR LSA) is our medical lead should you wish to discuss your child's medical needs further.**

# LINK GOVERNOR



## Link Governors:

Year 5- Andy Clarke

Year 6- Neill George

## Roles:

- Support the class teacher
- Come into school and work with the children

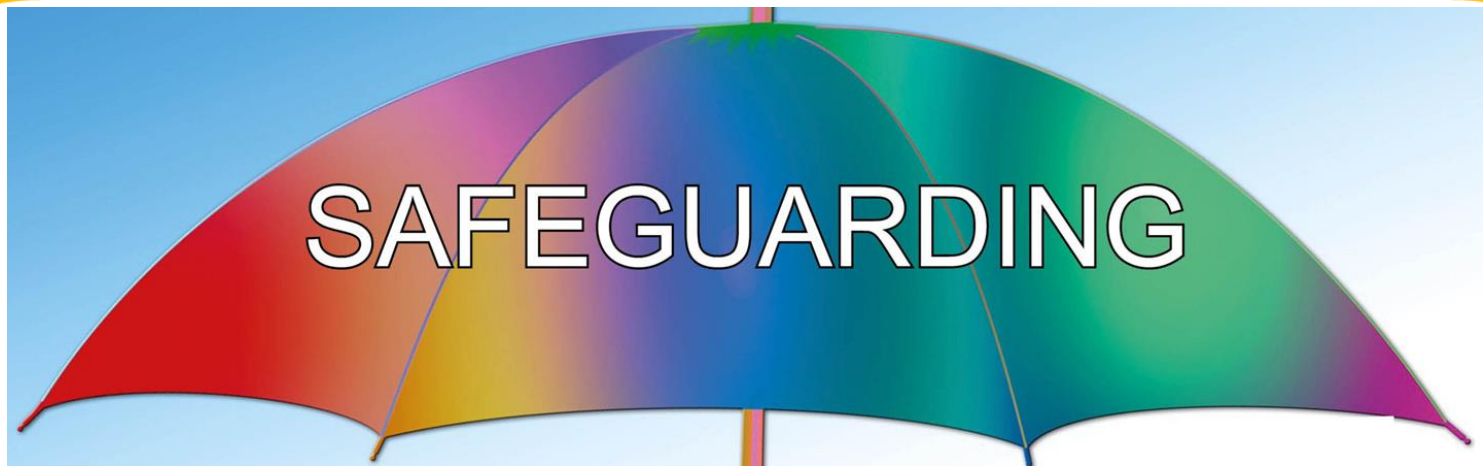
# COMMUNICATION

Meanwhile if you need to make us aware of anything please send a note in with your child, contact me via the office email or phone or use the UKS2 email:

**[uks2phase@highwycombecombined.bucks.sch.uk](mailto:uks2phase@highwycombecombined.bucks.sch.uk)**

Mr Smith (Year 3 teacher) is our SENCO, should you wish to contact him:

**[senco@highwycombecombined.bucks.sch.uk](mailto:senco@highwycombecombined.bucks.sch.uk)**



Takes precedence over everything else in school.

Mrs Hawkins has overall responsibility for Safeguarding as our Designated Safeguarding Lead.

Mrs Margerison (Assistant Headteacher) is the deputy Safeguarding Lead for the School.

Mr Smith is acting deputy Safeguarding Lead.

If you have any safeguarding concerns please bring them to the attention of one of the members of staff.

# KEEP UPDATED...

Visit the class pages on our website and **social media** platforms for photos and updates on what's happening in school!

Please give consent for photos of your child to be included.

# facebook



High Wycombe Church of England  
Combined School



27 May · 🌐

Platinum Jubilee celebrations were in full swing at school! Each year group dressed as a decade from the Queen's reign! #platinumjubilee #queen #thr... See more



# WEBSITE

Look out for our new website going live...



View our class pages for more detail on curriculum coverage, photos and more!

# SUPPORTING YOUR CHILD

- Read to your child as well as them reading to you.
- Times tables and number facts.
- The school website has links to additional educational sites and materials that you may wish to access.
- Teach them to be independent!

**THANK YOU!**

We look forward to a great  
year with you and your  
children

Any questions, feel free to  
ask!