

# WELCOME TO RECEPTION



Tuesday 17th June 2025

# WHO'S WHO?



Head Teacher/ DSL:  
Mrs Hawkins



Assistant Head Teacher  
(KS1)/ DDSL:  
Miss Johns



Assistant Head Teacher  
(KS2)/ DDSL:  
Mrs Margerison



Chair of Governors/  
Safeguarding Governor:  
Mrs Robertshaw

# WHO'S WHO?



SENCo:  
Mr Smith



Medical Lead:  
Mrs Rever



Music Teacher/ PPA  
Cover:  
Mrs Wells



Class Teacher: Miss  
Blandford  
Class LSA: TBC

# 'BE STRONG AND COURAGEOUS'



Our School Vision and our Christian values are at the core of everything we do.

They underpin our teaching and learning, creating a loving, inclusive school community with a Christian ethos that enables all to be independent, confident, resilient learners, respectful within the school and the wider world, encouraging all to flourish

As a Church school, the Bible and its teaching create the inspiration for all aspects of our work. Our Vision is inspired by the following words from the book of Joshua.

**Be strong and courageous: do not be afraid or discouraged for the Lord your God is with you wherever you go. (Joshua 1:9) NLT**



Our 'Values for Living' and 'Behaviours for Learning' support each child on their journey to being strong and courageous in each area of their development.

# A BIG WELCOME



- Starting school is a very exciting time but some children take a little longer to get used to new settings and routines; your child will probably be very tired over the first few weeks.
- Do tell us if your child is worried or concerned about anything.
- We look forward to getting to know you and your child better over the year.

# UNIFORM



ACCESSORIES			PE/GAMES
*School PE bag (Red or royal blue)	Dark Grey school trousers Dark Grey school shorts (Summer)	*Royal blue pinafore dress Dark Grey school trousers	*Red round necked T-shirt *Royal blue shorts
*School book bag (red or royal blue)	White Polo Shirt	Red & white gingham dress (Summer)	Plain black jogging style bottoms
Hair accessories – red or royal blue	*Royal blue Sweatshirt	White Polo Shirt	Black plimsolls
*Royal Blue School Sun Cap	Black or brown leather shoes (trainers are not permitted) Grey or black socks	*Royal blue Sweatshirt (No Cardigans) Black or brown leather shoes (trainers and open toe/heels are not permitted) White socks or Red Tights	

Forest School:

Wellies

Socks

Waterproof Trousers

**RECEPTION CLASS** – Please note reception class do NOT require a blazer, shirt or tie until Year 1. They wear a white polo shirt and a sweatshirt with the school logo which replaces the school blazer and jumper.

Items marked \* can only be purchased through our school Supplier – Sportcrest: Link available on our school website [www.hwce.co.uk](http://www.hwce.co.uk) Click on Parents, Useful Links, School Uniform - Sportcrest.

Jewellery (including earrings) is not permitted for health & safety reasons. If you wish to have your child's ears pierced, please do so at the very beginning of the school summer holidays. Earrings should be removed before school.

# EXPECTATIONS



## Being on time

- The school gates are opened at 8.30 with a soft start
- The school day starts at 8.45
- Children who are late will have to enter through the front of the school
- Parents will have to sign their child in. This will be monitored.

## Communication

- If your child is going to be absent from school for the day then please ring the school in the morning to let us know. If you are unable to do so then you will need to write a note explaining the absence. If you know your child has an appointment, please bring a letter to school in advance.
- If you have any questions you can email the EYFS email or the school office.
- OR you can meet with us before or after school. If you want to talk to us and feel our conversation will be longer than a couple of minutes we ask that you make an appointment to see us.

# REWARDS



## Daily

We encourage the children to be helpful, kind and caring in school. Throughout the day if they display particularly positive behaviour they will be given dojos. At the end of the week a certificate will be given out for the dojo champion. We will also identify a child who has shone each week.

## Weekly

Dojo Champion and Star of the week

## Half Termly

Achievement assembly – Progress, Achievement, Christian Value and Learning Behaviour

# GOOD BEHAVIOUR POLICY



## EYFS Behaviour Categories

<b>Yellow Behaviours</b>	<b>Orange Behaviours</b>	<b>Red Behaviours</b>
Calling out or Talking Pushing through doors Running in the corridor Being out of the seat at the wrong time Talking when coming in to class from break or lunch Not lining up in silence Going into school without permission	Not being respectful during prayers Lack of respect Minor physical incidents (pushing, shoving, barging) Answering back Name-calling Leaving the school, class or playground without permission Breaking playground rules	Major physical incidents (punching, fighting, kicking) Verbal abuse Stealing Racist comments Bullying (physical or mental) Direct defiance of any adult e.g. refusal to do as asked Being rude to an adult

Children are also able to move up/ down the behaviour chart based on making good choices. If they reach the top of the ladder, children will receive a scented sticker.

# MEDICAL INFORMATION



- **Medicines** - need to be given to the office. It needs to be in its original packaging and named. A form will need to be completed alongside this- please see the office.
- **Inhalers/ Epi pens** - for your child to have an inhaler/ epi pen in school you must complete a health care plan so that we know when and how to give your child their inhaler. Please see Mrs Rever or the office for the form.
- **Sickness** - If your child has sickness or diarrhoea they will be required to have 48 hours off school. The office will need to be informed.

# SNACK AND LUNCHES



- **Fruit Snack:** Fruit snacks are provided in school, children will have a different piece of fruit they can choose from each day. If you wish your child to have an additional snack at break you provide them with 1 other fruit or vegetable snack in a clearly named container or bag. Any other snacks are not part of our school policy.
- **Healthy packed lunch:** If providing a packed lunch, please only include a balanced healthy lunchbox as this helps your child to concentrate in school. Chocolate and sweets are strongly discouraged.
- **'Nut free' school:** Please remember we are a 'nut free' school. We have some children and adults with severe nut allergies so it is important that no nuts are sent into school.
- **Water:** Please ensure your child has a **named bottle** containing water only.
- **Milk:** Children under five are entitled to free milk. Please see the office for a form alternatively register online at <http://www.coolmilk.com/>

# VOLUNTARY CONTRIBUTION



We ask for a small parental contribution to cover things like flour for play dough, ingredients for cooking or any special little bits and pieces that we need to enhance learning. We will send you a letter within the next week with further details.



# TOPICS AND PROPOSED TRIPS

## **Autumn Term**

Topics: Super You, Super Me/ Celebrations

Trip: Little City Workshop £10

## **Spring Term**

Topics: Brilliant Beasts/ Growing and Changing

Trip: Odds Farm Park £20

## **Summer Term**

Topics: Traditional Tales/ Transport

Trip: Bekonscot Model Village £15

# WHAT IS EARLY YEARS FOUNDATION STAGE?



The Early Years Foundation Stage (E.Y.F.S.) is the stage of education for children from birth to the end of the Reception year. It is based on the recognition that children learn best through purposeful play and active learning.

The E.Y.F.S. has 4 guiding themes.

These are:

- 1 Every child is a **Unique Child**
- 2 Children learn to be strong and independent through **Positive relationships**
- 3 Children learn and develop well in **Enabling Environments**
- 4 Children **Learn and Develop** in different ways and at different rates.

# THE PRIME AREAS



Personal, Social and Emotional Development (PSED)

Communication and Language (C&L)

Physical Development (PD)

The prime areas are our main focus for the beginning of the Reception year. As children grow, the prime areas are vital to help them to develop skills in the 4 specific areas. These prime areas are those most essential for your child's healthy development and future learning.

# SUPPORTING THE PRIME AREAS



- Baking/Cooking – Allow the children to chop vegetables or fruit for snack or dinner (PD)
- Use the weather – shadows, rain puddles, snow, wind, mist and sun – to extend your child’s vocabulary (C&L)
- Interact with their play – Talk to them about what they are doing, join in and play with them, extend their vocabulary or make up a story (C&L/ PSED)
- Build an obstacle course in the garden (PD)
- Make and/or play with playdough – build shapes or make the letters of your name (PD)
- Play a game together – make sure to take turns and share (PSED)
- Get dressed independently in the morning – What other morning tasks can you do on your own? (PD).

# THE SPECIFIC AREAS



Mathematics

Literacy (Reading and Writing)

Understanding The World (UTW)

Expressive Arts and Design (EAD)

The specific areas provide a context for building on early development and learning beyond the prime areas. They provide essential skills and knowledge that support and progress young children's interest in the world around them.

# SUPPORTING THE SPECIFIC AREAS



- Nature Walks- talk about the seasonal changes, commenting on similarities and differences (UTW)
- Drawing and painting- observational and from their imagination (EAD)
- Reading- poems, stories, non-fiction- create a love of books! (Literacy)
- Measuring- play with water using jugs or containers- full, empty, half full (Maths)
- Comparing- compare quantities and sizes using food or objects around them - taller, shorter, longer, heavy, light, more, less (Maths)
- People Around Us- talk about members of the family. What is their job? Where are they from? (UTW)
- Music- listen to different types of music. What instruments can you hear? Is it loud or quiet? Is it fast or slow? (EAD)

# PARENTS AS PARTNERS



- Please check and empty book bags regularly
- Keep us informed of any changes at home
- Half Termly Newsletter
- Please name everything!
- Reading daily- we change books weekly, however books are only changed when reading records are kept up to date
- Stay and Play, Come and Read, Come and Share
- Opportunities for you to engage in an activity in the class e.g class trips, baking, Christmas decorations, Nursery Rhyme Week

# ENGAGEMENT OPPORTUNITIES



- Phonics Workshop- Monday 22nd September 2.45pm
- Autumn: Stay and Play, Spring: Come and Read, Summer: Come and Share
- Opportunities for you to engage in a class activity e.g class trips, baking, Christmas decorations, Nursery Rhyme Week

# HOMEWORK



**Newsletter:** Each half term you will receive a newsletter with suggested home learning opportunities, key vocabulary and useful websites.

**Reading:** During the year the children will take home three books each week a 'We Can' book, an 'I Can' book, and a library Book.

**Phonics:** Once we have assessed your children we will be setting phonics homework once a week for you to complete with your child- a sheet within a homework folder.

**Mathseeds:** Game-based maths learning. Log in details will be put into your child's reading record by October half term. Aim for 60 minutes a week- little and often is best!

# THE FIRST FEW WEEKS



We are finding out what the children already know and can do and use this information to help us develop our plans based on their individual needs and interests.

## **All About Me Meetings:**

We would value any contributions you would like to make in helping us get to know your child's needs. One of the ways in which we do this is by having '**All About Me**' meetings during the first week which will provide an opportunity for you to talk to the teacher.

Sign up sheet for this is on the table, please sign up before you go.

You will be invited to discuss your child's progress & adjustment to school within the first term at parents evening.

# TIMETABLE



8.30-8.45am: Soft Start

8.45-9.00am: Morning Activities

9.00-9.30: Morning Input

9.30-9.45: Snack Time

9.45-11.15: Free Flow/ Guided Group Activities

11.15-11.45: Phonics

11.45-1.15pm: Lunch Time

1.15-1.45pm: Afternoon Input

1.45-2.45pm: Free Flow

2.45-3.15pm: Nursery Rhymes, Story Time

# MONITORING AND ASSESSMENT



- Each of the 7 areas of learning has its own set of **Early Learning Goals** which determine what most children are expected to achieve by the end of Reception Class.
- Throughout the year we observe and monitor your child to discover how best to support them in their unique learning journey.
- In the final term of the year in which a child reaches age 5, an **EYFS Profile** must be completed for each child. This provides you, us and their Year One teacher with a well rounded picture of their knowledge, understanding and abilities, their progress against expected levels and their readiness for Year 1.
- Children will also complete the Reception Baseline Assessment once they have settled in. A letter with more information will be sent in the Autumn Term.

# REMINDERS



Please sign up for 'All About Me' Meetings for September

You will be able to find all other helpful information and documents on the school website > Parents > New Starter Packs

[www.hwce.co.uk](http://www.hwce.co.uk)

Summer Fayre 28th June 2025 12-2pm

# CONTACT DETAILS



Office:

01494 524220

[Office@highwycombecombined.bucks.sch.uk](mailto:Office@highwycombecombined.bucks.sch.uk)

Class Teacher/ EYFS Lead:

[EYFSPhase@highwycombecombined.bucks.sch.uk](mailto:EYFSPhase@highwycombecombined.bucks.sch.uk)

# ANY QUESTIONS?



Around the room...

- Floor books- used to document learning
- Phonics resources
- Maths resources
- School uniform- contact the office for second hand uniform
- 'All About Me' Meeting Sign Up Sheet