



Wednesday 24 September 2025

Dear Parent/Carer,

Parent and Pupil Questionnaire Feedback 2025 School Improvement Plan 2025 – 2026



Firstly, I would like to thank all those parents who took the time to complete the questionnaire. Your responses are so important to us and the input is analysed and your responses are considered when writing our School Improvement Plan.

Unfortunately, it was disappointing that replies were received by so few parents (approx. a quarter of population) and therefore the results may not be truly reflective of the school community. Your responses are invaluable, so I would strongly encourage you to take the opportunity to complete the questionnaire in future.

The Parent Questionnaire responses were positive overall and I am delighted that you feel that “School promotes values such as respect, responsibility and kindness, creating a positive atmosphere for learning.” As always you comment on the “great sense of community” “friendliness” and the “positive and safe atmosphere”.

In summary from your feedback

School

- 91% of you believe your child is happy at school (9% neither agreed or disagreed)
- 96% of you believe the school teaches children to have an interest in, and respect for, different faiths, feelings and values (4% neither agreed or disagreed)

Learning

- 91% of you believe school encourages children to work to the best of their ability (7 % neither agreed or disagreed and 2% disagreed)
- 79% of you believe that your child reads widely and often with fluency and comprehension appropriate for their age (16 % neither agreed or disagreed and 5% disagreed)
- 73% of you believe your child enjoys writing and feel they are developing their skills effectively (14% neither agree or disagree and 13% disagree.)



- 86% of you believe that your child is able to apply mathematical knowledge, concepts and procedures appropriately for their age (10% neither agree or disagree and 4% disagreed)
- 89% agree that your child enjoys learning about science and shows curiosity, engagement and is developing a range of skills in the subject (5% somewhat agree, 3% neither agree or disagree and 2% somewhat disagree)
- 75% of parents with SEN children believe that your child with SEN have the support from school that they need to succeed

Safeguarding

- 93% of you believe that your child has at least one member of staff they would feel comfortable approaching if they felt unsafe or unhappy (5 % neither agreed or disagreed and 2 % disagreed)
- 98% of you know who to approach if you have a concern about your child (2% neither agreed or disagreed)
- 75% of you believe that the school teaches your child to stay safe online (23% neither agreed or disagreed and 2% disagreed)

It should be noted that 1 child is equivalent to just under 2 per cent.

COMMENTS

I would like to share some of your comments;

- The school offers a well-rounded curriculum that includes a variety of subjects and extracurricular activities, catering to different interests and talents.
- School always has the children's best interests at heart
- Great sense of community
- Children take real pride in their work
- Child feels challenged and supported and comfortable to be himself.
- Faith-filled
- Very strong connections with her teachers
- School challenges my child to build resilience skills and knowledge
- Highly appreciate the teaching of the Christian values and also teaching about other faiths
- Strong community
- Encouraging Improvement at all levels
- Additional activities, clubs, trips, forest school
- Always set goals and behaviour to strive for
- Enthusiasm to learn

I enjoyed reading your responses and would like to share this one last comment with you, which I feel is a wonderful closing summary of what you feel is great about our school:

“How calm the learning environment is, how well behaved all the children are, how approachable the teaching staff are, how all the staff know every child and their parents, how smart the uniform looks, how happy the children are, how much focus is placed on music and creativity and how the C of E ethos is woven into the curriculum”

Pupil Questionnaire



All children throughout the school were also given the opportunity to share their views. They completed questionnaires, a separate version for Reception and Year 1 and Years 2 to 6. It was wonderful to read the children's responses and again their views and opinions will be considered as we formulate our plans for 2025-2026.

Year 2 to 6

It was a pleasure to read that in Year 2 to 6, 97% of children know what to do if they need help and 98% know and understand the School's vision and values with 92% of these children confirming they have grown in understanding of and respect for different people's faiths, feelings and values.

I enjoyed reading the things children would like to change about the school - although a swimming pool might be out of budget! A book shelf outside, sport clubs, and becoming more eco-friendly are more realistic suggestions.

Reception and Year 1

Reception class completed the questionnaire in small groups with Miss Blandford so that they could express their ideas clearly and it was great to read that in Reception and Year 1, 95% enjoy coming to school and 97 % enjoy reading with an adult.

Reception and Year 1 Favourite Things at School



SCHOOL IMPROVEMENT PLAN (SIP) 2025 – 2026

During the Summer Term the Staff and Governors of the school are given the opportunity to share their own suggested developments.

From all of these valued inputs, as well as incorporating the Ofsted and SIAMS areas of action, our Senior Leadership Team formulated our 2025-2026 SIP.

The Governors will play a key part in monitoring and evaluating progress against the plan throughout the coming year.

We look forward to working together to achieve our aims.

Yours Sincerely

Mrs C Hawkins
Headteacher

